



# ICSIS MAGAZINE

Volume 8

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**Ideas . Commitment . Success**

## **“Grade A” National Baccalaureate Awardees**



**Liv Meng Hong**



**Pok Socheata**



**Lim Chhun Lay**



**Keo Darya**



**Ty Pheak Norin**



**Yim Salinda**

**22%** of Our Year 12 Students Have Achieved the **“Grade A”**  
National Baccalaureate Awards for **3** Years in a Row

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# Message from the ICS International School



Dear students, parents, guardians and all readers,

We are proud to present the 2019 edition of ICS International School (ICIS) Magazine, our most comprehensive publication on achievements, contests, honour rolls, hall of fame, academic life, school activities, trips, etc.

Since 1993, we have been strongly committed to providing an educational environment where students are encouraged towards being effective learners, critical thinkers, proficient communicators, socially adept individuals, emotionally and physically healthy people, and international citizens. ICIS has made a lot of achievements by always improving its curricula, teaching materials, resources and facilities, developing itself constantly and benchmarking internationally. ICS International School offers a range of internationally accepted qualifications including Cambridge's International Primary Programme, Lower Secondary Programme, Secondary Checkpoint Programme, the

IGCSE Programme, AS and A Level Programme. Cambridge qualifications are accepted in 195 countries and recognized by universities, educational providers and employers across the world.

For 3 school years in a row, an average of 22% of our Year 12 students have achieved the "Grade A" National Baccalaureate Awards. Therefore, I would like to offer my congratulations to all of them who have been working so hard throughout the school years in order to achieve such remarkable achievements. Moreover, as part of Cambridge curriculum, most of ICIS students did so well this school year in the International General Certificate of Secondary Education (IGCSE) Examinations, Secondary Checkpoints and Primary Checkpoints as well.

Eventually, may I wish all students a happy and successful school year, and many thanks to all parents and guardians for continued support and trust.

Dr. Chrin Sothea

## WHY ICIS? - HOME OF HIGH ACHIEVERS

<b>1</b> 26 Years of Academic Excellence 	<b>2</b> Cambridge International School 	<b>3</b> 22% of Year 12 Students Have Achieved Grade A National Bac II Awards for 3 Years in a Row 	<b>4</b> Modernized Curricula 	<b>5</b> 21 <sup>st</sup> Century Education 
<b>6</b> STEM-based Education 	<b>7</b> Professional & Experienced Teachers 	<b>8</b> 220 Student Days Per School Year 	<b>9</b> High Discipline Standard 	<b>10</b> Student-centered Education 
<b>11</b> Student Experience and Independent Learning Center 	<b>12</b> Daily Homework & Intensive Monitoring 	<b>13</b> Co-Curricular Activities (CCA) 	<b>14</b> Student Support Service (SSS) 	<b>15</b> Study Abroad Office (SAO) 
<b>16</b> Magazine Club 	<b>17</b> Alumni 	<b>18</b> International Benchmarking 	<b>19</b> Clean, Safe & Comfortable Facilities 	<b>20</b> Convenient and Prime Location 

# “Grade A” National Baccalaureate Awardees 2018



Liv Meng Hong



Pok Socheata



Yim Salinda



Lim Chhun Lay



Ty Pheak Norin



# Pok Socheata

"Grade A" National Baccalaureate Awardee

Senior year is, without doubt, one of the most stressful times of our lives since we are sort of stuck at an awkward stage between being a dependent child and a mature adult. Balancing school work, college preparation and a healthy lifestyle has overwhelmed me at times, but thankfully, I have managed to succeed and pass the National Baccalaureate Examinations with an excellent grade. However, the journey to where I am now has been a bitter-sweet experience from little outbursts of joy as solutions to mathematics problems were found to stressful days when all I was looking forward to was for dusk to arrive, knowing that the day would be over. With this first-hand experience, I would like to share with you what I have learnt.

First and foremost, it is important to set your goals high and work towards them. However, it has been psychologically proven to be true that you will be far more motivated to complete certain tasks if you actually note them down. With that being said, a planner is highly recommended; I strongly suggest you have a list of tasks written down daily or weekly and constantly, you ask yourself if you have become closer to your goals. At this stage of life, we become so easily distracted, and I believe a planner with written goals will help us stay focused.

Secondly, students should try to understand themselves better. Quite often, students take note of successful people's tips and begin practising them straight away; ignoring the fact that everybody functions in a different way. What I suggest students should do is to listen to those tips and make changes in a way that suits their study habits. That way, we would be less-stressed since we are not going outside of our comfort zone. For instance, students who cannot stay up late should not force themselves to do so.



London, the United Kingdom

Instead, they should find alternatives such as waking up early the next day or showering later in the night just to keep themselves awake for a little longer.

My final and most important point is that students should always ask all the questions that are on their minds because only then can you fully understand the topic. If you try to suppress a question each day, you would only go home with more doubts, and as the questions mount up, sooner or later, you will lose interest in the subject altogether.

All in all, Year 12 was a very challenging experience and although the process of succeeding was very hard, just like they always say (life is a climb but the view is great). With that being said, I hope my juniors enjoy their experiences to the utmost just like I have.



# Liv Meng Hong

"Grade A" National Baccalaureate Awardee

Being able to walk out of the National Baccalaureate Examination centre with a confident smile on your face was a very exciting experience, but hearing that you have attained Grade A was even better and for me, it was the best feeling I ever had. This remarkable achievement is not just a simple task, but a lengthy endeavour which requires assiduous effort and dedication.

In my experience, due to a strong desire and sheer determination to achieve the Grade A Award, I was increasingly motivated to do endless piles of exercises and homework. My advice is to set a clear study plan for the entire school year. Therefore, from here I would like to share with you all the following strategies.

First of all, separating the subjects into two categories. One category should contain all the high score subject such as Maths, Physics, Chemistry and Khmer. The other one should consist of theory subjects such as, geography, history, biology, earth science, civics and English. It is easier if you know the priorities of each subject, so you will be able to set time to channel your efforts into either of those particular categories.

Secondly, achieving Grade A requires that you must pay full attention in class and cannot miss any part of any lesson. It is necessary to fully understand the lessons and be able to apply new skills to the exercises. Essentially, Learning is not only the ability to just recall something from a lesson, but it is also the ability to utilise your own skills and apply them in real life situations. I promise you that learning will be one hundred times easier when you understand the lessons rather than just memorising them. Make sure to always have a clear understanding, and ensure that whatever questions you have, you ask your teacher or even try to do research and discover the answers on your own.



Seoul, South Korea

Thirdly, in order to do well in the National Examinations, one must identify their own strengths and weaknesses. To do this, you should do self-study at home, doing exercises from the most basic ones up to the highest in difficulty. This practice will not only tell you about your own level of ability, but it will also train you to be more fluent in solving academic problems, which is a vital skill to have in order to succeed in examinations.

Finally, understanding the layouts and marking schemes of past examination papers will tremendously help you out when you take the actual examinations. Keep track of those papers, analyse them and learn the marking scheme in order to prevent yourself from losing points in the National Examinations.

Being an ICSIS student for over a decade, I'm very appreciative and thankful for the support from the faculties of ICSIS. The school has always provided me with a great learning environment from day one until my last day. Studying at ICSIS has developed me not only into an intellectual and useful citizen but also into a citizen with a high standard of discipline.

Lastly, my message to all Year 12 students is to always believe in yourself and never give up on your dreams. I wish you all the very best in the National Examinations and hopefully achieving Grade A Award!



# Keo Darya

"Grade A" National Baccalaureate Awardee

Being a Year 12 student was not an easy task at all as I had to put a great amount of effort both physically and mentally into my studies for a whole year, so that I would be able to do well in the National Baccalaureate Examinations. When I learnt that I had achieved Grade A, I felt that it was worth all the hardship that I had been through.

Establishing a strong mindset is one of the keys to my success. At the beginning of Year 12, I always told myself to study hard, and to stay highly motivated, I therefore listed down some of the reasons why I wanted to achieve a high grade, and these are significant points I would like to share with you all.

Because I have never enjoyed revising lessons at night time, I would always practise exercises during the day time, including Physics, Maths, Chemistry and Biology. By doing this, it helped me improve my problem solving skills, and prevented me from making errors during examinations. For the subjects that demanded a lot of revisions like Biology and History, I would wake up early in the morning to study because I was able to fully concentrate. Therefore, I recommend that you choose the study time wisely, and this will give you a better and clear understanding of the lessons and concepts.

Beside self-study, focusing attentively during lectures plays an essential role in succeeding. Listening carefully to the teachers and taking detailed notes are very important. Khmer Language demands a high understanding of the concepts and topics, and you need to have a good essay writing skill as well. In history, you have to remember the important dates and gain a good comprehension of historical facts, their causes and effects. It is also helpful to skim and scan through all the lessons you have completed during the day.



Sydney, Australia

Besides trying your best in class and studying hard at home, it is paramount that you take time off to relax and not put yourself under too much pressure. Taking care of your mental and physical health is really important as being stressed or sick will affect your academic performance.

Nevertheless, I am really grateful to ICS International School and teachers, who have always fully supported every student and provided extra classes. You have encouraged and helped us right up to when the National Examinations took place. Furthermore, you also made classes more enjoyable and fun to study in, and have always explained things clearly to us, especially when we were unsure or had difficulty in understanding something.

Lastly, I would like to say this to all the Year 12 students who will be taking the National Examinations next year. Take heed of my advice I have given in this article, and may I wish you all the very best.





# Yim Salinda

"Grade A" National Baccalaureate Awardee



Munich, Germany



Lucerne, Switzerland

As the 2018 National Baccalaureate Examinations came to an end, I was filled with the feeling of anticipation and anxiety. Days of waiting went by in the blink of an eye, and the examination results were finally released. That was the moment when I found out my big achievement; 'Miss Yim Salinda has passed the National Baccalaureate Examinations obtaining Grade A', shouted the announcer. It was Bravo! to me and especially to my entire family. Without the four secret tips, I would not have achieved the Grade A at all.

Back then to Year 11, I was informed that all Year 12 students always had to work hard on their assigned projects until the dawn of the next day. Bearing the statement in my mind, I later realised that working hard would not cause any trouble. In contrast, if a hard-working student is smart, great achievements will become his or her friends.

Significantly, quickly solving exercises in the class was my precious skill. I had put all my heart to capture the whole concept of a lesson rather than memorising it in order to become the quick problem solver. From my

own experience, understanding the whole concept make you a critical thinker.

Furthermore, industriously involving yourself in class activities, group works, and other social projects will help you build up your confidence, and this will broaden your knowledge. For example, you must ask questions if you have any doubts, or voluntarily solving any exercise though you are not entirely sure whether it is right. Remember that the more mistakes you make, the more knowledge you gain.

Last but not least, taking note of the important points is highly recommended as people tend to forget things frequently. Actually, I use this technique while dealing with mathematics lesson to keep track of all related formulas. It took me less than few minutes to review my old lessons.

Strongly, I believe these tips will give you hints on how to plan your study which will lead you to be successful in the future. Also remember to work hard and be confident. Good Luck from me!



# Lim Chhun Lay

"Grade A" National Baccalaureate Awardee



Canberra, Australia

Successes are awarded to people who fully commit themselves to their works. As a Grade A student in the 2018 National Baccalaureate Examinations, I therefore would like to offer some tips and techniques to improve your academic performances and most importantly, to achieve Grade A Award in the National Examinations.

The first of my techniques is to prioritise daily activities, meaning that I have to reduce any unnecessary or time-consuming activities. In addition to this, I also managed to draft my timetable, including everything which had to be done each day. Being able to do so allowed me to recover spare hours for self-study.

With self-study, I was able to have more practices on the challenging exercises which at school I did not have enough time to view them more deeply and critically. However, practising exercises in the books alone did not hand me what I really urged to get. Consequently, some of my spare hours were used for research activities. With that being said, the more I do research, the more I enhance my desire and interest in reading. I

read every Khmer literature in relation to the Khmer curriculum and that was the main factor which helped me make almost no mistake in writing and reading examination, and also became a good story analyst in the class as well. In my point of view, a student can easily attain a goal when they are able to prioritise his or her own tasks.

Another contribution toward Grade A Award is through participating in extra courses provided by ICS International School. By doing so, I managed to improve my abilities and skills in many subjects while it also helped maintain the existing knowledge. With that being said, I was so thankful that ICS International School organises such courses to help me as well as other Year 12 students in achieving excellent grades in the National Examinations.

In conclusion, prioritising daily activities through organising timetable, self-study and participations in extra courses are key to successful examinations. My last message is to keep working hard and never give up. I know you will succeed in the National Baccalaureate Examinations. Good luck to you!



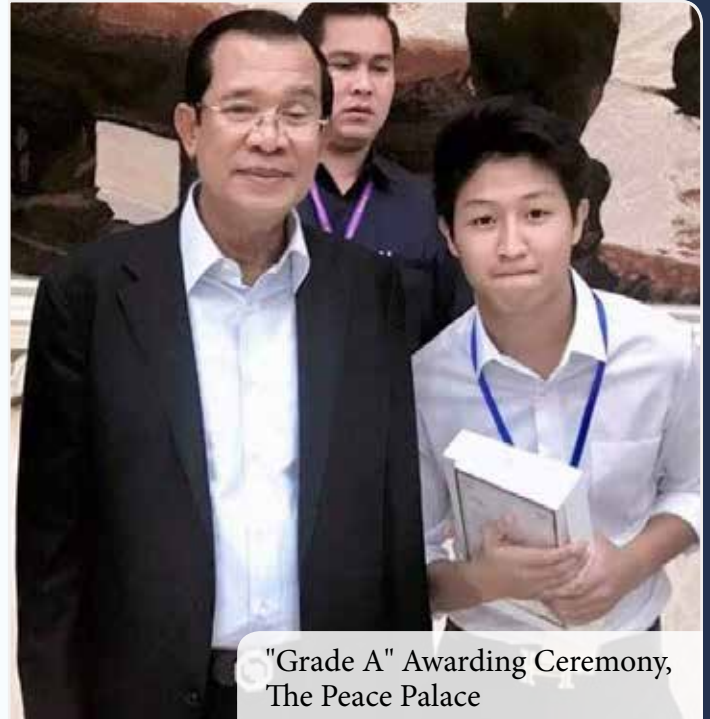
# Ty Pheak Norin

"Grade A" National Baccalaureate Awardee

August 20 and 21 of 2018 were without doubt the two days which made every Year 12 students nervous and happy at the same. It was the National Baccalaureate Examinations that they had to take in order to graduate from high school. When examinations were over and the results came out in the next days, I was overwhelmed with happiness as I heard my name receiving Grade A. To achieve this grade was not easy since I had to work very hard and stay motivated at all times. Therefore, I am here to share with you some tips that helped me a lot during my life as a Year 12 student.

The first and most important tip is to stay motivated. Many students tend to lose their motivation to achieve high grade in the National Examinations after receiving poor semester results. However, as a Year 12 student, I didn't let that happen to me even though I didn't do well on some subjects of my semester examinations. My focus and motivation were always so strong enough that such things won't affect my desire to achieve the Grade A. Besides, I always kept telling myself to learn from the poor results and try to identify my weaknesses in hope that the same mistakes would not be repeated in the next examinations.

Secondly, in addition to the above-mentioned point, self-study and research also play significant roles in my achievement. Even though the teachers are capable of giving every necessary skill to achieve high grade, I have also learnt lots by myself through various online resources and training videos, mainly designed to help Year 12 students. I found them very helpful as it allowed me to explore many new different methods of dealing with a particular exercise.



"Grade A" Awarding Ceremony, The Peace Palace

Finally, class participation is also key in helping you achieve great results. You should always try to understand what your teachers are trying to tell you. Trust me, listening to them helps you understand the whole concepts of the lessons quicker and even better than reading and revising lesson at home by yourselves. Furthermore, you should never be afraid to ask questions during the class, whether your question sounds amusing but it can lead you to new solutions to a particular problem that even your teachers weren't even expecting.

To sum up, achieving Grade A Award, you must learn to stay motivated, study by yourself, do research and give your full attention during the classes. Lastly, I hope that these tips can help you in every way possible. To all the current Year 12 students, I wish you the very best of luck; however, make sure you give it your best too in the National Baccalaureate Examinations .



# Cambridge Hall of Fame

## IGCSE

(International General Certificate of Secondary Education)



Tith Sokphirun

First Language English : A\*  
Mathematics : A\*  
Science (Double Awards) : A\* A\*  
Geography : A



Sim Soveacha

Mathematics : A\*  
Science (Double Awards) : A\* A\*  
Geography : A



Nuon Sokhen

Mathematics : A  
Science (Double Awards) : A\* A\*  
Geography : A



Sam Sorpheavattay

Mathematics : A\*  
Science (Double Awards) : AA



Setha Sophanavy

First Language English : A  
Mathematics : A  
Science (Double Awards) : AA



Seng Yi Mean

Mathematics : A  
Science (Double Awards) : AA



Lim Dalin

Mathematics : A  
Science (Double Awards) : AA



Chamroeun Pagnapech

Mathematics : A  
Science (Double Awards) : AA



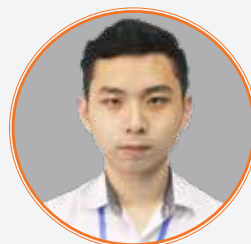
Chou Kimsinawin

Mathematics : A



Eng David

Mathematics : A



Ung Reak Smey

Mathematics : A



Vong Tep Reasmey

Science (Double Awards) : AA

# Secondary School Checkpoint



**Mong Sowaththara**

Mathematics : 100%  
Science (Double Awards): 100%



**Muon Keomolnika**

Mathematics: 100%



**Ngin Mischel**

Mathematics: 100%



**Heng Pich Solida**

Mathematics: 100%



**Chheang Kimsour**

Mathematics: 100%



**Thy Kim Songyeon**

Mathematics: 100%



**By Bun Oudom**

Mathematics: 100%



**Ouk Sovan**

Mathematics: 100%



**Lim Sing Yeon**

Mathematics: 100%



**Nop Nadelin**

Mathematics: 100%



**Taing Lip Sua**

Mathematics: 100%



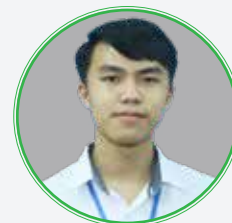
**Hun Sovan Monireach**

Mathematics: 100%



**Suos Sovattana**

Mathematics: 100%



**Pheng Sovannratanak**

Mathematics: 100%

# Primary School Checkpoint



**Liv Meng Huy**

English : 100%  
Mathematics : 100%



**Oum Rona Nheata**

Mathematics: 100%



**Ng Misha**

Mathematics: 100%



**Hong Julie**

Mathematics: 100%



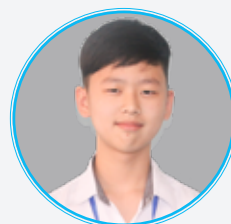
**Tauch Komut**

Mathematics: 100%



**Eang Tepy**

Mathematics: 100%



**Lim Kim Han**

Mathematics: 100%



**Sok Seng Rattanak**

Mathematics: 100%



**Kim Chandalyn**

Mathematics: 100%

# The World Scholar's Cup Regional Round in Phnom Penh, Cambodia and Global Round in Melbourne, Australia



*Keo Sopanha*

*Liev Jennifer*

*Chan Sonyta*



# The World Scholar's Cup Experience

It all began on the 7 May 2018, when the second ever World Scholar's Cup (WSC) Regional round took place in Phnom Penh, Cambodia. I was very fortunate to take part in the event, even though I must say I went in expecting a simple competition with normal written tests and an awarding ceremony. How wrong I was, because the moment I walked in, I was hit with a wave of Havana, which was the “theme song” of WSC this year and I just knew right then and there that this event was going to be very different. It wasn't just about your academic abilities, it was about your ability to work as a team, and to relate to the modern world with subjects that involved the usage of memes and modern literature.

The World Scholar's Cup events and challenges were based on the different curriculums they had every year, ranging from myths, folktales, artificial intelligence, and for this year, it was crypto currencies and diplomacy. My teammates and I went through these challenges with great excitement, and we qualified for the Global round joined by 50 different countries from all 7 different continents.

Out of the three different countries offered to us, my team and I chose to compete in the Melbourne round, Australia. Even though we encountered many tougher challenges and quizzes there, we managed to surpass through weeks of intense studying and sheer determination. Later, we had a day off to attend the cultural fair that was hosted by WSC as well. During the fair, we were able to show off many proud achievements and products of Cambodia, such as our temples, traditional clothes, food and kroma. Then, we also got the opportunity to walk around and learn about the spectacular things that other countries had to offer like Indomie from Indonesia; calligraphy from Japan; vegemite from Australia and the beautiful Haka dance from New Zealand, etc.

On the very last day, we were awarded medals and trophies with bittersweet tears as we bid farewell to our new friends and the programme which had come to impact our lives.



*Liew Jennifer, Year 11*

## Medal Awards Achieved by Jennifer

### Global Round in Melbourne, Australia

- School Top Scholar (**Gold**)
- Individual Debate (**Silver**)
- Scholar Bowl (**Silver**)

### Regional Round in Phnom Penh, Cambodia

- Individual Debate (**Gold**)
- Top Team Debate (**Gold**)
- Science of Memory, Scholar's Challenge (**Gold**)
- Social Studies, Scholar's Challenge (**Gold**)
- Champion Scholar (**Gold**)
- Scholar's Bowl (**Gold**)
- Global Round Qualifier (**Gold**)
- Champion Team (**Gold**)
- All Subject, Scholar's Challenge (**Gold**)
- School Top Scholar (**Gold**)
- Special Area, Scholar's Challenge (**Gold**)
- Phnom Penh 10th Place Overall Scholar (**Trophy**)
- Phnom Penh 4th Place Team Debate (**Trophy**)



*Keo Sopanha, Year 11*



*Chan Sonyta, Year 11*



**Medal Awards Achieved by Sopanha**

**Global Round in Melbourne, Australia**

- Scholar Bowl (Silver)

**Regional Round in Phnom Penh, Cambodia**

- Science of Memory, Scholar's Challenge (Silver)
- Team Debate (Silver)
- Individual Debate (Silver)
- Scholar Bowl (Silver)
- Team Round Qualifier (Silver)

**Medal Awards Achieved by Sonyta**

**Global Round in Melbourne, Australia**

- School Top Scholar (Gold)
- Individual Debate (Silver)
- Scholar Bowl (Silver)

**Regional Round in Phnom Penh, Cambodia**

- Debate Champion (Gold)
- Champion Scholar (Gold)
- History, Scholar's Challenge (Silver)
- All Subject, Scholar's Challenge (Silver)
- Scholar's Bowl (Silver)
- Champion Team (Silver)
- Top Team Debate (Silver)
- Writing Champion (Silver)
- Science, Scholar's Challenge (Silver)







## Singapore International Math Olympiad Challenge

*Chamroeun Pagnapech, Year II*

**2 SILVERS AND 1 BRONZE**

In Singapore and Asian Schools Math Olympiad (SASMO) 2018 in Cambodia, I won a bronze medal which enabled me to compete in the next round, Singapore International Math Olympiad Challenge (SIMOC) in Singapore where I earned other bronze and silver medals.

SASMO is a math olympiad contest that stretches not only the brightest students but is aimed at instilling confidence for all students. The contest is designed in a way to make every student love Math again.

On the other hand, SIMOC is a unique concept of mathematics competition which not only tests your ability to solve mathematical problems on paper but also tests your ability to work as a team to play interactive mathematical games and solve puzzles. SIMOC is open to Year 2 to Year 11 students who have won Gold, Silver and Bronze Awards (Individual Category) in (SASMO).

This year, SIMOC was hosted in Singapore for 4 days from 6 to 9 July 2018. It was categorized into three parts, a ninety-minute test paper for the very first part and other two teamwork challenges, known as Math Warrior and Mind Sport challenges, for the last two parts.

The event organisers had planned them so astonishing by grouping three participants from different nations in each group. Although, most of the participants and I had thought that the teamwork challenges seemed to be easier since we were allowed to communicate with our

nations, whom had been put in other groups. During these challenges, I was grouped with a Malaysian, and Filipino, and interestingly after a few discussions, we got along really well and we inspired one another to the same goal, which we aimed. Due to our cooperative and reflexive work, we won all five games in Math Warrior challenge, and continued to the 16th round. Yet, to me participating in this competition is all about winning or learning but not losing. We failed to score over our opponent, and won bronze medals for the Math Warrior.

Later in Mind Sport Challenge, we tried our best during the forty-five minutes dealing with eight puzzles. At the end, we proudly revealed four solved puzzles, which helped us win more silver medals.

Apart from all these achievements, I have learnt a lot from this international competition as it introduced me to effective teamwork, team management, time management, communication skills and self-confidence. With that being said, it encouraged me to speak up to my team member and other participants from different countries, so that I could learn something new from them.

Lastly, I would like express my sincere thanks to my beloved friends, who had gone through this journey and shared many wonderful memories with me. Furthermore, I am really thankful to ICSIS and my family members, who always supported me both physically and emotionally during this international competition.



# SASMO

Maths Competition

# 2018

## Singapore & Asian Schools Math Olympiad Gold Medal Winner

*Khin Vireak Pannha, Year 5*

It was an unforgettable morning when my teacher announced the upcoming Singapore & Asian Schools Math Olympiad 2018 (SASMO). Upon hearing this news, my heart started to beat erratically, especially when I was asked if I wanted to join. I instantly agreed and later that day when I arrived home, I explained it to my mother and she was really happy for me to compete.

The competition took place a few weeks later on Saturday morning at Sisowath High School. On that morning, as I arrived, my hands were shaking along with my legs. I entered the room and it was full of people sitting and waiting for the test to start. The test was very challenging as I had to concentrate really hard while taking it.

As the test finally came to an end, I went outside and talked to some of my ICSIS classmates. We all gathered around a small building in the centre of the school. I felt so happy that it was all over; however, I was then nervous about the test results in a few weeks' time.

The time had passed in the blink of an eye and I was still anxious about the results. Then one day, while I was studying at school, news broke out and I heard that I had won a gold medal! At that moment, I was completely filled with an overwhelming sense of happiness as I danced around smiling and laughing. My family, my teachers and everyone were so proud of me.

A month later, I went back to Sisowath High School to receive my gold medal. The hall was full of excited students and parents, and I sat waiting for my name to be called. As I heard my name, I nervously walked up the stairs to the stage to get my medal, which was quite heavy. I was so happy about this remarkable achievement.

Finally, I would like to thank my teachers, ICSIS and my family who are always supportive to me. My final message to anyone reading my story is that you should always follow your dreams and believe in yourself. It might be challenging, but if you persevere, you will succeed.



# SASMO 2018 MEDAL AWARDS



## GOLD MEDAL

1. Khin Vireak Pannha



## SILVER MEDALS

- |                   |                   |
|-------------------|-------------------|
| 1. Tith Sokphirun | 3. Chhiv You Meng |
| 2. Sim Soveacha   | 4. Chheang Kanika |



## BRONZE MEDALS

- |                           |                     |
|---------------------------|---------------------|
| 1. Ly Vipheavini          | 12. Tech Kimsuo     |
| 2. Sin Viseth Pitou       | 13. Kuoch Pichthyda |
| 3. Lim Kimhan             | 14. Eng David       |
| 4. Lim Sreyleak           |                     |
| 5. Chhiv You Gat          |                     |
| 6. Chhay Lykong           |                     |
| 7. Song Sothea            |                     |
| 8. Chhorn Sopheak         |                     |
| 9. Silo Livimoon          |                     |
| 10. Cheam Monkol Raksmeay |                     |
| 11. Chamroeun Pagnapech   |                     |

# TECHNOVATION CAMBODIA AWARD WINNERS



## Journey of Team Estrogen

*Sang Sopheak Pognreasey, Cheam Monkol Raksmeay and Liev Jennifer, Year 10*

Technovation is an international competition which offers girls around the world the opportunity to learn the skills they need to emerge as tech entrepreneurs and leaders. Every year, it invites teams of girls from all over the world to learn and apply their skills to solve real world problems through technology. Technovation has been in Cambodia since 2014. This year, 2018, we, Sang Sopheakpognreasey, Cheam Monkolraksmeay and Liev Jennifer, as Team Estrogen, participated in the programme in order to prove our abilities to master technology in the name of girls.

This programme provides a twelve-week training of creating apps as solutions to the world problems, including global warming, education, etc. Twelve weeks of us undergoing challenging tasks was not easy, but within that time, there were many important lessons we learnt, and many other moments to remember. During our progress, we were helped by three volunteer mentors and our friend, Saktana, who helped us

to film our presentation video, which enabled us to win the Mini Pitch Event. We had completed preliminary tasks and were on our way to the Global Round. Moreover, our video, which won the vote of people who were interested in our app, led us to achieve the People's Choice Award.

We had created an app called TutorKH, which helps students to find tutors, especially for Year 9 and Year 12 students; also for teachers who want extra work based on their expertise. After all these weeks, we had gone through many problems as a team, including fighting amongst ourselves to finding the best way to achieve our goals. At times we felt lost, not knowing what to do, and we were running out of time. At one stage, we had almost given up everything that we had started; however, we persevered. Although we may not have done everything perfectly well, we had built our trust towards one another. At the end of the day, we had learnt a lot and gained invaluable experience.

# IELTS 8.0 Tips and Strategies

*Pok Socheata, ICSIS Alumna, IELTS Band 8.0 Achiever and "Grade A" National Baccalaureate Awardee*



Candidate Details			
Family Name	POK		
First Name	SOCHEATA		
Candidate ID	[REDACTED]		
Date of Birth	[REDACTED]	Sex (M/F)	F
Country or Region of Origin	[REDACTED]		
Country of Nationality	CAMBODIA		
First Language	KHMER		
Schema Code	Private Candidate		
Test Results			
Listening	9.0	Reading	6.5
Writing	6.5	Speaking	8.5
Overall Band Score	8.0		
CEFR Level	C1		

IELTS is an international English standardized test that is recognized by universities across the globe. As a senior who was planning to further education abroad, I decided to take the test one week into my senior year. IELTS tests students on four skills: reading, writing, speaking and listening. Although different people go with different tactics, here are a few that totally benefited me.

First and foremost, one of the most important skills that one needs to master is the ability to multitask since it would come in very handy; especially in reading and listening. In the case of reading, I strongly recommend reading the questions of each section first before jumping into the text. After having read the questions, students should start skimming and scanning through the text and that is when multitasking comes in handy. As one skims through the text, they should always keep the keywords of each question at the back of their head and look for answers while trying to understand the text as a whole. Students who fail to store the questions at the back of their head will have to spend more time as they're going to have to read the text more than once. However, considering test-takers only have 60 minutes to answer 40 questions, it is highly unlikely that you will finish it on time if you have to read each text more than once.

Shifting our focus to listening, test-takers need to stay sharply focused and do not panic when you haven't heard the answer because it is absolutely normal for the speakers in the recording to be beating around the bush which results in delayed arrivals of answers. However, at times, it is also possible that test-takers allow the answers to slip by without notice. To prevent the adrenaline rush of panic and skipped questions, students should look ahead and focus on at least two questions simultaneously. Because in IELTS listening, the answers are found in chronological

order and therefore, if you hear answers for the next two questions, you will know right away that you just let the answers of previous ones slip by.

Aside from reading and listening, students will also be tested on their writing skills. For writing, students should start off by reading the rubric of both tasks and decide which one they are more familiar with. After having done that, students should dive right into the one they find easier first so that they would have more time to work on the harder one. As for the first writing task, students should be able to paraphrase the rubric to use it for their introduction. In latter paragraphs, students should work on linking information within the graphs/diagrams, notice the extreme values and be able to work out the overall trend in order to write an overview. For the second writing task, students should be able to use a wide range of vocabulary and avoid the usage of informal language. Also, students should be able to organise their ideas logically and use different grammar tenses.

Moving on to speaking, students should try to relax and speak with confidence. Moreover, students should only use words they are comfortable with and avoid trying to impress the examiner with big words that they aren't very comfortable using. Most importantly, students should talk as much as you can and always, always ask for clarification if you aren't entirely sure of the task given.

Although IELTS seems to be one of the tests that scare students the most, it all comes down to one proverb: practice makes perfect. With that being said, I strongly recommend students to practise and review past papers alongside with all the practice tests available online.

Finally, I hope my strategies came in handy and best of luck to every student who are about to take the test.



Siem Reap, Cambodia

# *Asia Pacific* **ARTS FESTIVAL**

*Pho Sophakanya, Year 6*

In February, I participated in a music competition at the Asia Pacific Arts Festival, which took place in Siem Reap.

Being able to compete in such a special event has given me a strong motivation and desire to put a great deal of effort in preparation. I spent countless hours practising and remembering the music which I was going to play on stage. Even though, I had only been learning to play piano for one year, I was thrilled to compete and be part of this big occasion. So there I was, in an incredible music competition in Siem Reap, determined to do my very best.

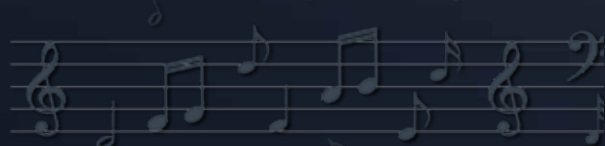
The event began on the 10th February, joining by a large number of audiences. When I heard my name being called out to go onto stage to play my music, I was a bit nervous and shy; however, I arose and came forward to face the audience and judges.

As my recital came to an end, the audience broke into rapturous applause which amazed me the most. Later, I was awarded the Silver trophy for the breathtaking performance. My parents were very proud of my success, and I too was really pleased with my performance on the big stage in front of so many people.

At the end of the show, there were a lot of other musical performances, including ballet, traditional dancing and singing.

Even now, whenever I play my piano, I am still having bittersweet memories of the event which allowed me to experience things beyond my imagination.

Lastly, I feel extremely grateful to my parents, friends, teachers and ICSIS for providing the excellent support and guidance which play important roles in my success.



# JCI Asia Youth Exchange Programme



Fukuyama, Japan



Pho Sophakanya, Year 6



Later in July, I went to Japan for a week of life-changing experiences in the JCI Asia Youth Exchange Programme in Fukuyama, Japan.

JCI Asia Youth Exchange Programme is an international exchange program to contribute to world prosperity and world peace. Children around Asia get together in Fukuyama to experience international understanding and encourage friendship through the Programme.

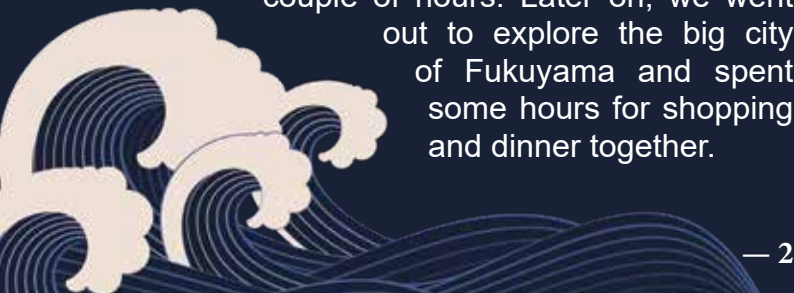
I joined this programme with a group of Cambodian students, who were all about my age. The flight to Japan took about seven and a half hours. Upon arriving, we were immediately transferred onto a bus to Fukuyama for check-ins at our hotel. As you can imagine, we were very tired, thus we had a rest for a couple of hours. Later on, we went out to explore the big city of Fukuyama and spent some hours for shopping and dinner together.

As part of the programme, we had to wear traditional clothes and then went to meet Japanese students at a school in Fukuyama.

On the fourth day, we went to stay at a homestead for three days, and I had a wonderful and exhilarating experience with a very nice Japanese family.

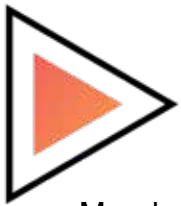
In the following day, I went to see a firework display with the Japanese family. I had really enjoyed my time in Japan, and the food there was great! Sadly, my trip came to an end, and I had to return to Cambodia. My host family kindly packed me some Japanese food for the journey and to share with my friends and family back at home.

Throughout this life-changing experience, I learnt that Japan is very clean, nice and beautiful which are the reasons by it is consider as one of the cleanest countries in the whole world. Therefore, I highly recommend Japan and its cultures to everyone who has never visited the country before.



# SCHOOL CONTESTS

Tith Sokphirun, Year 11



Monday 11 June, marked the start of the ICS International School contests. The very first contest to take place was the Spelling Bee, the students who represented my class, Year 11A, went up against the opposing side, Year 11B. Leading up to this, we watched the battles between both Year 9 and Year 10 students, and I could feel my companions' heartbeats quickening as the time flew by. Finally, all the contestant's names were announced. Sadly, despite all our efforts, we lost the first battle. Next was the Science Quiz Bee which ended in a tie breaker between two of our members, Sim Soveacha and Vong TepReasmey, where Sim Soveacha came out victoriously.

The following day, we had the Geography Challenge and Maths Quiz Bee. We lost the Geography Challenge only by one point. In the afternoon, the Maths Quiz Bee took place, and I was one of the contestants. When teacher called out my name, I slowly rose, walked up to the stage and sat down at table 3. Waiting for my opponents to rise was a traumatising experience as during which I had to face the crowd for the very first time. I quickly looked down and kept my head low. Throughout the quiz, I battled it out against my opponents and tried my personal best to solve the questions presented to me. At times I felt so frustrated as I really want to win this time. Last year, I had been a runner up and I didn't want to go down the same road again. The quiz continued, and I heard the questions booming

through the overhead speakers. I answered each question carefully, frantically rechecking my answers despite the very limited time we were offered. Correct...Correct...Correct... This pattern repeated until eventually I could see my points slipping ahead. 1 point, 2 points, 3 points... After 20 questions I managed to steer 3 points clear of Ung reaksmei, a former champion himself, and I was finally victorious.

The Wednesday contests consisted of Computer typing, Poster design and Essay writing. Each of these contests did not have an audience to observe.

On Thursday, the last day of our contests, the Oratorical Speech contest took place in the morning and in the afternoon, were the heated debates. All the speakers in the Oratorical Speech contest were amazing; they engaged the audience, never leaving us bored with their speeches. Similarly, the Debate was breathtaking, and no one dared to take their focus off the stage as each team continuously struck each other with their own facts and opinions. As one team desperately tried to support their opinions and ideas, the other team frantically opposed them and tried to crush the thought they had.

The contests came to an end, and although we had traded blows with our opponents, at the end of the day the 'wars' were over, and we held no grudges against each other. We were all still friends, and no contest could ever break that.



# THE ENGLISH DEBATE

*Katrina Tester, Year 9*

Debating was never my forte, since trying to argue against something in front of so many people just sounds like it's too much to handle. However, this year I gave it a go, and actually entered the contest, putting myself into something new as the school provides everyone with a chance. The thought of being up there on that stage made me feel like a fish out of water. It was seriously frightening, as I'd never talked in front of so many people. At least I was not alone, my teammates were tagging along and we would all be working as a team on winning this contest.

The evening before we performed in our debate, we browsed for as much information as we could about our topic, gathered all the counter arguments that our opponents could be presenting to us and noted all the important facts about our topic. Our topic was '**Why a healthy diet is better than just exercising**'. My teammates and I definitely had great experience on a good balanced diet. We all love healthy food, so the topic wasn't too difficult for us at all.

When the moment arrived, and we were called up on stage, I was overcome by

fear as everyone clapped their hands and started chanting our names. The three of us stood brave on that stage, staring against the other team which was facing us. Well, we looked brave but I know for the fact that my inner self did not feel that brave, and I was close to having a panic attack and running off that stage. I was too scared to look towards the audience, so when we took our seats, I kept my eyes on the notes I had in my hand. Once the debate had commenced, words were being thrown back and forth as we took turns to state our arguments. It went faster than I thought it would, and it was all over before we knew it.

Our debate went well, and throughout the time we were on that stage, our statements and rebuttals were very well executed; we were so proud of ourselves. A couple of weeks later, we found out that we were the winners. The whole experience has made me feel far more confident, and I am looking forward to the contests next year when I may put my name forward for the Oratorical Speech contest.



# SCHOOL CONTEST RESULTS



## Spelling Bee

**Year 7A Vs. Year 7B Vs. Year 7C**  
Bunthuon Kanneka (7B)

**Year 8A Vs. Year 8B Vs. Year 8C**  
Leang Muy Houg (8B)

**Year 9A Vs. Year 9B**  
Nop Nadelin (9A)

**Year 10A Vs. Year 10B**  
Cheam Monkol Raksmeay (10A)

**Year 11A Vs. Year 11B**  
Nuon Sokhen (11B)



## Oratorical Speech

**Year 7A Vs. Year 7B Vs. Year 7C**  
Bunthuon Kanneka (7B)

**Year 8A Vs. Year 8B Vs. Year 8C**  
Phonheng Nintrea (8C)

**Year 9A Vs. Year 9B**  
Ngin Mischel (9B)

**Year 10A Vs. Year 10B**  
Keo Sopanha (10A)

**Year 11A Vs. Year 11B**  
Vong Tep Reasmeay (11A)



## English Essay

**Year 7A Vs. Year 7B Vs. Year 7C**  
Dinn Sopheakneath (7C)

**Year 8A Vs. Year 8B Vs. Year 8C**  
Hong Chealy (8B)

**Year 9A Vs. Year 9B**  
San Monaruby (9B)

**Year 10A Vs. Year 10B**  
Cheam Ek Achharatepi (10A)

**Year 11A Vs. Year 11B**  
Seng Yi Mean (11A)



## Maths Quiz Bee

**Year 7A Vs. Year 7B Vs. Year 7C**  
Ir Por Seang (7B)

**Year 8A Vs. Year 8B Vs. Year 8C**  
Nheth Vichetneath (8B)

**Year 9A Vs. Year 9B**  
Mong Sowaththara (9B)

**Year 10A Vs. Year 10B**  
Taing Srey Pich (10A)

**Year 11A Vs. Year 11B**  
Tith Sokphirun (11A)



## Geography Trivia Challenge

### Year 7A Vs. Year 7B Vs. Year 7C

Lim Sreyleak (7B)

### Year 8A Vs. Year 8B Vs. Year 8C

Yim Reasmey (8B)

### Year 9A Vs. Year 9B

Suos Sovattana (9B)

### Year 10A Vs. Year 10B

Silo Livimoon (10A)

### Year 11A Vs. Year 11B

Long Sokvivath (11B)



## Science Quiz Bee

### Year 7A Vs. Year 7B Vs. Year 7C

Lim Sreyleak (7B)

### Year 8A Vs. Year 8B Vs. Year 8C

Chhay Lykong (8C)

### Year 9A Vs. Year 9B

Muon Keomolnika (9B)

### Year 10A Vs. Year 10B

Hornng Puthireth (10A)

### Year 11A Vs. Year 11B

Sim Soveacha (11A)



## English Debate

### Year 7A Vs. Year 7B Vs. Year 7C

Katen Anjulyna (7B)  
Sopheaktra Romnea (7B)  
Bunthuon Kanneka (7B)

### Year 9A Vs. Year 9B

Katrina Tester (9B)  
Hun Sovan Monireach (9B)  
Mong Sowaththara (9B)

### Year 11A Vs. Year 11B

Tith Sokphirun (11A)  
Ith Chhorhav (11A)  
Ho Hang Rong (11A)

### Year 8A Vs. Year 8B Vs. Year 8C

Tauch Kometh (8A)  
Kim Nida Tisa (8A)  
Ly Chanrith (8A)

### Year 10A Vs. Year 10B

Liev Jennifer (10A)  
Chan Sonyta (10A)  
Long Sok Romania (10A)



## English Typing

### Year 7A Vs. Year 7B Vs. Year 7C

Ly Zhu (7B)

### Year 8A Vs. Year 8B Vs. Year 8C

Oeun Vicheka (8C)

### Year 9A Vs. Year 9B

Ouk Sovan (9B)

### Year 10A Vs. Year 10B

Tech Kimsuo (10A)

### Year 11A Vs. Year 11B

Sea Nagoya (11A)



## Computer Poster Design

### Year 7A Vs. Year 7B Vs. Year 7C

Taing Lip Hay (7C)

### Year 8A Vs. Year 8B Vs. Year 8C

Yim Reasmey (8B)

### Year 9A Vs. Year 9B

Ros Visothkun Rengsey (9A)

### Year 10A Vs. Year 10B

Hornng Puthireth (10A)

### Year 11A Vs. Year 11B

Chou Kimsinawin (11A)

# Kindergarten Honour Rolls

## *Main Campus*

### Kindergarten 1

1. Sopheak Sokhawin
2. Sum Samnang Sopheak
3. Praseth Molena

### Kindergarten 2

1. Him Sovan Panya
2. Rithylin Lihak
3. Tep Cheathaya

### Kindergarten 3

1. Chor Chansathea
2. Eng Kim Lin
3. San Sotheachesda

## *Calmette Campus*

### Kindergarten 1

1. Narath Rattanaksambath
2. Chea Norrinkuch
3. Tean Sothonnawat

### Kindergarten 2

1. Lav Pheychin
2. Setha Panhaka
3. Narath Rattanakmealea

### Kindergarten 3

1. Nalaine Karunic
2. Seila Panharith
3. Ly Menglong

# Primary Honour Rolls

## *Full-Day Classes*

### Year 1

1. Pok Sereymongkol
2. Vonpanha Pich Liza
3. Bou Prasihpheapung

### Year 2

1. Seang Sovan
2. Osman Sorfina
3. Phin Sopheavie

### Year 3

1. Seang Virak
2. Moeung Sengsereypanha
3. Mao Heng An

### Year 4

1. Siv Leang Hout
2. Chhan Sokunthika
3. Ly Yong Sour / Chhun Sak

### Year 5

1. Ly Vipheavini
2. Seang Rithte
3. Tek Kheanvanvichea

### Year 6A

1. Tauch Komut
2. Lim Kimhan
3. Eang Sopheavid

### Year 6B

1. Kim Chandalyn
2. Ngo Donika
3. Sang Sothanavann

## *Half-Day Classes*

### Year 1

1. Chheak Moliny
2. Eung Seng Heng
3. Keo Sovan Kiri

### Year 2

1. Khim Soniza
2. Ly Sokvadhika
3. Yem Serey Phostey

### Year 3

1. San Bonnhvotey
2. Yong Huyvathanak
3. Samon Chhenghuor

### Year 4

1. Vong Socheat
2. Tith Saraknita
3. Ng Yonxon

### Year 5

1. Ung Thov Moa
2. Khin Vireak Pannha
3. Yim Sinpitou

### Year 6

1. Ng Misha
2. Eang Tepy
3. Sok Seng Rattanak

# Secondary Honour Rolls

## Year 7A

1. Sin Sereitepy
2. Lim Naroline
3. Luon Kongkea Tepy

## Year 7B

1. Lim Sreyleak
2. Bunthuon Kanneka
3. Chhay Ranika

## Year 7C

1. Tuth Nivip
2. Tek Kheanvanvatna
3. Hak Y Long

## Year 8A

1. Men Mony Kanh Chana
2. Tann Liza
3. Sok Sopanha

## Year 8B

1. Nheth Vichetneath
2. Leang Muy Hounng
3. Limkheang Sereysetha

## Year 8C

1. Ing Sandra
2. Men Mony Morkot
3. Sokhom Samkhann Chan Rangsey

## Year 9A

1. Thy Kimsong Yean
2. Heng Pich Solida
3. Nop Nadelin

## Year 9B

1. Muon Keomolnika
2. Lim Sing Yean
3. Ngin Mischel

## Year 10A

1. Kuoch Pichthyda
2. Chhorn Sopheak
3. Taing Srey Pich

## Year 10B

1. Seng Yi Jing
2. Sanha Ouseta
3. Setha Sabrina

## Year 11A

1. Sim Soveacha
2. Tith Sokphirun
3. Lim Dalin

## Year 11B

1. Seng Yi Mean
2. Setha Sophanavy
3. Sam Sorphea Vattey

## Year 12A

1. Liv Meng Hong
2. Pok Socheata
3. Yim Salinda

## Year 12B

1. Po Primrachneath
2. Leak Sonalen
3. Chan Sous Panha Rith



## PROTECT OUR ENVIRONMENT, GO GREEN WITH ICS!

Pursuing sustainability is the responsibility of everyone. We all have a contribution to make, in both our personal and professional lives. Organizations in both the public and private sectors have increasingly come to recognize that they too have a contribution to make by striving to operate in a sustainable way. The role of schools in this is perhaps greater than most, since they are responsible for the development and learning of the next generation of citizens, they have sizeable operations and properties to manage and they are a key part of every local community. This Action Plan proposes how ICS International School as well as ICS Group community can address climate change issues and operate to be more sustainable.

The Education Sector has also adopted the “3Cs” approach to help make positive decisions for sustainability and climate change:

- **Campus** (building and grounds/operations): internal operations and school environment Schools review their use of energy and water (consider including reduction of solid waste,

improving internal air quality, reduction of impact on the land, pollution prevention, purchasing habits, use of local organic food, and decreased use of toxics), and various maintenance and procurement practices and establish policies for improving these through good management and the deployment of appropriate technologies.

- **Curriculum:** knowledge, skills, values and understanding; leadership and professional development for faculty and staff. Schools use Sustainability Education (SE) curriculum to cultivate the knowledge, values and skills needed to address climate change, and the stewardship of energy, water and other natural resources - from local to global scales in school and at home.

- **Community:** the way schools act in their role as a local resource and role model and the community as a resource for educational institutions. Schools use their communications, services, and contracts and partnerships to promote awareness of sustainable energy and water among their stakeholders.



# ICSI

Home of High Achievers



## STUDY ABROAD OFFICE (SAO)

## ABOUT US

The Study Abroad Office (SAO) offers studies in a wide range of disciplines, allowing students to find courses they need to complement their academic studies and enjoy great lifestyle experience.

Studying abroad is an investment for the future. Like any other type of investment, it requires careful planning and management. Thus, students should carefully consider costs, budgets and financing when selecting and preparing for their experience abroad. However, the personal, academic, and professional rewards that they will gain from the experience will last for their lifetimes.

The Study Abroad Office can help students pursue their education abroad, improve language skills and cultural understanding, develop self-confidence and social skills, discover new knowledge, grow international perspectives and build strong global networks.

## SERVICE PORTFOLIO

- |  |                              |                                |
|--|------------------------------|--------------------------------|
| 1. Educational Tours                       | 7. College Programmes        | 13. Application Submissions    |
| 2. National and International Competitions | 8. University Programmes     | 14. Offer Acceptance           |
| 3. Summer Programmes                       | 9. Scholarship Programmes    | 15. Visa Counselling           |
| 4. Cultural Exchange Programmes            | 10. Study Abroad Counselling | 16. Accommodation Assistance   |
| 5. Student Exchange Programmes             | 11. Course Selections        | 17. Tuition Fee Payments       |
| 6. High School Programmes                  | 12. University Selections    | 18. Pre-departure Preparations |

## TOP STUDY DESTINATIONS



Australia



Canada



China



Malaysia



New Zealand



Singapore



France



Japan



Korea



Thailand



The United Kingdom



The United States

## CIE RECOGNITIONS

The recognition database is an online directory of worldwide organisations which have specifically provided us with formal written acceptance of Cambridge qualifications. Find out which universities recognise Cambridge qualifications at:

[www.cie.org.uk/recognitionsearch](http://www.cie.org.uk/recognitionsearch)





Cambridge International AS and A Levels are taken by over 175 000 learners in nearly 130 countries every year. It is typically designed for learners aged 16 to 19 years who need a solid foundation and advanced study to prepare for higher education.

Students can choose from a range of 55 different subjects in Cambridge International AS and A Levels which enable them to develop their knowledge, understanding and skills in:

- In-depth subject content
- Independent thinking
- Applying knowledge and understanding to new as well as familiar situations
- Handling and evaluating different types of information source
- Thinking logically and presenting ordered and coherent arguments
- Making judgements, recommendations and decisions
- Presenting reasoned explanations, understanding implications and communicating them logically and clearly
- Working and communicating in English.

Thousands of students with Cambridge International AS and A Level qualification gain places at leading universities worldwide including Harvard, MIT, Stanford and Yale University. They are also highly valued by other top universities around the world including those in the UK, US, European nations, Australia, Canada and New Zealand.



Learn more! For more details on Cambridge International AS & A Levels visit [www.cambridgeinternational.org/recognition](http://www.cambridgeinternational.org/recognition)





# UK Educational Trip

Date: February 2019



London Eye



Big Ben



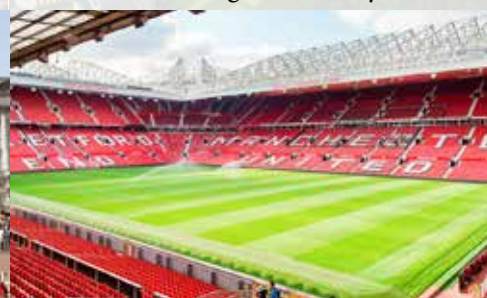
Cambridge University



Tower Bridge



Buckingham Palace



Manchester United Stadium



Regent and Oxford Streets



Natural History Museum



Tower of London

## Why ICSIS UK Educational Trip?

- Experiencing life in famous cities in the United Kingdom such as London, Leicester, Cambridge, Nottingham and Manchester.
- Exploring the historical sites, universities, museums, and shopping centers in different cities in the United Kingdom.
- Enjoying many educational activities and workshops.
- Experiencing the real classroom settings in the UK.

## Trip and Excursion Details

- Big Ben, London Eye, Buckingham Palace, Tower Bridge and Tower of London.
- Football and Art Museum, Castle and English Countrysides, Regent and Oxford Street, China Town, etc.
- Cambridge University Tour, Wollaton Park, Batman's House and Old Trafford, the Stadium of Manchester United.



# Alumni



Welcome to the ICSIS Alumni Community! Stay in touch with ICSIS!  
The community connects ICSIS students, graduates, faculty and staff.

## AUSTRALIA

### Hen Sundaranota

University of Canberra, Canberra

### Khuon Phirayuth

Deakin University, Victoria

### Lay Tikhim

RMIT University, Victoria

### Khy Kewin

RMIT University, Victoria

### Sitha Oddom Montrey

RMIT University, Victoria

### Chheang Sothyda

RMIT University, Victoria

### Chan Sous Panha Rith

RMIT University, Victoria

### Luon Vathanak

Swinburne University of Technology, Victoria

### Lim Reaksmeay

University of Sydney, Sydney

### Phan Sovannchantenea

University of Sydney, Sydney

### Keo Darya

Western Sydney University, Sydney

### Lim Chhunlay

Swinburne University, Victoria

### Dy Leeyou

Victoria University, Victoria

### Van Serey Pichchima

Griffith University, Queensland

### Tith Sokphirun

Mekinnon Secondary College, Victoria

### Te Muikung

Glen Waverley Secondary College, Victoria

### Ly Guech Hong

Keysborough Secondary College, Victoria

### Sochara Neathnalinna

Noble Park Secondary College, Victoria

### Khem Kanal

Noble Park Secondary College, Victoria

### Tok Meng Haing

Noble Park Secondary College, Victoria

### Dy Leeling

Noble Park Secondary College, Victoria

### Chhen Mei Ching

Presbyterian Ladies' College, Victoria

### Luon Oudom

Forest Hill College, Victoria

### Heng Sithivung

Narrabundah College, Canberra

### Tang Sopheaktra

Burwood Girls High School, Sydney

### Sang Chatthathreach

Northcoth High School, Melbourne

### Sonn Manisa

Parafield Gardens High School, Adelaide

### Hav Monita

Randwick Girl High School, Sydney

## THE UNITED STATES

### Hong Sonita

Georgia Institute of Technology, Georgia

### Chan Sothira

Bentley University, Massachusetts

### Huy Bunchhin

University of California, Irvine, California

### Hourt Hong Huy

California State University, Fullerton, California

### Hong David

Georgia State University, Georgia

### Chhe Lina

St. Thomas University, Minnesota

### Pok Socheata

Austin Community College, Texas

### Ty Pheaknorin

San Joaquin Delta College, California

### So Simchoranay

Cascadia College, Washington

### Nhek Pichvirakyuth

San Jacinto College, Texas

### Mak Kimheng

Community College of Rhode Island, Rhode Island

### Tan David

Crean Lutheran High School, California

### Tranin Somanea

Lancaster High School, New York

## THE UNITED KINGDOM

### Thet Leaparya

University of the West of England, Bristol

### Vanna Sousata

Nottingham Trent University, Nottingham

### Hok Viputh

Sheffield Hallam University, Sheffield

### San Sammidi

Coventry University, Coventry

### Tauch Channaro

Coventry University, Coventry

### Sochara Chhoraingsey

University of Worcester, Worcester

### Som Salita

ABBEY College Cambridge, Cambridge

### Lim Saklucksin

ABBEY College Cambridge, Cambridge

### Kong Ratanakpanha

Brooke House College, Leicestershire

### Theng Sinravuth

Brooke House College, Leicestershire

### Lim Sotheara

Brooke House College, Leicestershire

### Van Chivoanmalis

Brooke House College, Leicestershire

### Tan Rithyvivath

Brooke House College, Leicestershire

## CANADA

### Nguon Pohnneath

McGill University, Montreal

## NEW ZEALAND

### Hak Srey Ing

Manukau Institute of Technology, Auckland

### Tim Tipasy

Rangitoto College, Auckland

### Sum Intrawati

Chilton Saint Jame High School, Lower Hutt

## SINGAPORE

### Touch Sreylin

United World College

### Nhek Dara

Kaplan Higher Education Academy

### Chea Yong Pinh

Kaplan College

### Prach Dalin

Kaplan College

### Tea Henglay

Kaplan College

### Kheng Haksrun

Kaplan College

## CHINA

### Te Kimse

Jinan University, Guangdong

### Soy Chenda Munich

Beijing Foreign Studies University, Beijing

## MALAYSIA

### Chan Chem Monyodom

Sunway College, Selangor

## THAILAND

### Ro Kimly

Kasem Bundit University, Bangkok

### Leak Sonalin

Assumption University, Bangkok



# Phan Sovannchantenea

**Bachelor of Commerce in Accounting and Finance  
University of Sydney, Australia**

Greetings to all readers! My name is Phan Sovannchantenea. I had studied at ICSIS since I was in Year 2. Currently, I am pursuing a Bachelor of Commerce, majoring in Accounting and Finance, at the University of Sydney, Australia. As I have really enjoyed my high school and university experiences so much, I feel it would be great to share them with you.

At the start of my high school life, I found myself really struggling because I could not even talk or understand English that much. However, I had never given up, and with tremendous drive to improve, everything started to become much better from day after day. During Year 11, I took the IGCSE examinations, including English, Mathematics, Science and Geography as well as IELTS. That was one of the most decisive moments of my high school life, which helped me become who I am today.

A year later, after finishing the National Baccalaureate Examinations, and while waiting for an offer from the University of Sydney, I did an internship in Maybank and volunteered for different organisations, including STEM, We Are One, IGNITE, IDP, ACE and also charity events to improve my social and networking skills. Moreover, I also took part in many competitions in order to push myself beyond my boundaries,

and managed to learn a great deal of lessons from my mistakes.

Later, my wishes and hopes became a reality as I finally received an offer from the University of Sydney, Australia. The advantages of studying in Australia are to have more opportunities available, and you can broaden your outlook in life by experiencing a different environment and a multi-cultural melting pot. When I started there, things were quite challenging as I was no longer in my comfort zone. Nevertheless, I quickly adapted and was able to enjoy being a student at one of the most recognised universities in the world, where I discovered more about my strengths and weaknesses.

Lastly, it is a great honour to share these experiences, and I would also like to express my gratitude to my parents, teachers, friends, and ICSIS for always supporting me. If you had not been the key parts of my life, things would have been incredibly different now, and I would not be where I am today. Your encouragement and persistence have taught me how to recognise my potential; however, I know this is just the beginning, and I have to keep working hard for a better future.



# Thet Leaparya

**Bachelor of Business Management in Accounting and Finance  
University of the West of England, the United Kingdom**



After graduating from ICSIS in 2017, I decided to move to the United Kingdom and pursue higher education in University of the West of England. For me, that was probably the most life-changing event.

I have been spending my first year abroad as an international student studying a Foundation programme in Business, Law and Social Science at UWE Bristol's International College, UK. After that, I'll be majoring in Business Management with Accounting and Finance at a University in the West of England for my Bachelor's degree. Within this first year abroad, I had to learn and adapt to unpredictable weather, culture, and lifestyle in England. I would describe my experience so far to be amazing. It has made a significant impact on my life by broadening my academic skills, building my confidence as well as gaining friendships. Being away from home has also helped me become an independent person, as I have become more self-reliant on my own. Furthermore, I have been able to expand my knowledge and widen my perspectives as well as indulge myself in the many different cultures by meeting many students from all around the globe.

Additionally, I found out that the hardest part about studying overseas was dealing with homesickness and being overloaded with

school work. Definitely, every student is likely to encounter these issues, but eventually, they will find ways to overcome them. For me, whenever I have felt pressure or missed home, I would try to relax by going on a trip, explore nearby cities, cook new recipes or surround myself with friends and nature.

Regarding our time in education, high school and college are two different stories. During my secondary school years at ICSIS, rules and regulations were the most important elements that shaped the behaviour of students. Students would usually be corrected by teachers and the Principal on their performance and behaviour, especially if they stepped out of line. Also, in my high school years, I found the classes were quite challenging and competitive as most students worked really hard to reach the top rank. In my opinion, the positive competition in high school acts as a learning and motivational tool for students to improve and raise their performance to a higher level. Therefore, these study habits have influenced and contributed a big part to my academic performance at the college.

In conclusion, I am thankful to my parents, teachers, and ICSIS for providing useful and wise advice in guiding me on the right path.



# Chhen Mei Ching

**Presbyterian Ladies' College, Australia**

Since I was a little girl, I have seen many family members and siblings of my friends pursuing their dreams abroad, so the idea of going abroad has always been with me for a very long time. With this strong desire, I have successfully applied for a college in Melbourne, Australia.

In July 2017, I left Cambodia to study at Westall Secondary College, Australia for half a year, finishing Year 10 there. Life in Westall was quite challenging for me. I was a new girl, in a new school and country. Everyone was a stranger, but I overcame this because I had great friends and teachers, guiding me and helping me to enjoy my wonderful time there.

Later, my parents decided to enrol me into a new school, Presbyterian Ladies College, which is one of Australia's top secondary schools and has many girls achieving the Australian Tertiary Admission Rank (ATAR), scoring in the 90s. When I first moved to Presbyterian Ladies College, life became more challenging and I found that it is more difficulties adapting to a very different and stricter school environment. Moreover, the expectations from teachers were also very high even though they were great and supportive. As a result, I had to work hard, stay focused and develop new learning strategies. Instead of trying to achieve high scores in every

subject, I have focused on the two subjects I like best, which are both Mathematics (Specialist and Math Method). Since I have been doing this, I have achieved A-pluses in both subjects, which resulted in a good average overall. In the meantime, I also scored an A in the subject I found the most difficult, Physics.

Achieving this made me reflect on things, and I stopped over-pushing myself like I had done before. Furthermore, I have also made many new friends, and I have been enjoying being here, which was something I would never have expected.

I began my education at ICSIS in Kindergarten. The knowledge that I have built up along the way has been of great use to me in Australia. There are times when teachers' explanations are riddles to me, but the knowledge from my education in ICSIS has helped me understand concepts quicker than other classmates. ICSIS had built a foundation for my education, especially in Maths. For that, I will always be grateful to ICSIS, especially the Maths teachers in both English and Khmer, who helped me to find my love for the subject, leading me to become one of the top Maths students in my school right now.



*Unbelievable Experience*

## **Chan Chem Monyodom**

**Sunway College, Malaysia**



I started my academic journey with ICSIS in September 2012. I did not know what to expect from the years ahead of me. The first year there was the friendship building year, it was a memorable one since my first year was Year 7, the stage when I changed my study environment from primary to secondary school. At the same time, new friends were to be made.

Studying at ICSIS, I felt that this was the best chance for me to excel and grow. The school always encouraged students to study hard and reach for the stars, and this is the exact reason why I was able to maintain good grades. During my time at the school, I always tried my best to achieve the highest grades, so with great guidance and care from quality teachers, I was awarded the honour roll every school year. ICSIS really prepared me for what I will be facing in the future. From making life decisions to furthering my academic career, the school has prepared me in the best way possible.

At the end of my time with ICSIS, I finished Year 11 and took my IGCSE examinations, achieving great results. I then applied to Sunway College in Malaysia and was accepted. All this was made possible due to my determination and the encouragement from all of my teachers.

Lastly, I urge you all, the younger generation of upcoming Year 11 and 12 students, to choose whatever career you wish to have and work hard to achieve good grades, so you can pursue a higher education more easily. Start choosing and planning your future from a young age, so you can drive yourself to that goal. I wish all of you the best of luck and hope that you succeed in your future.



# Australian Education Fair

*Ros Visothkun Rengsey, Year 9*



Year 9 is the perfect time to start planning your future plan and considering which university or college you are going to transfer to. We were in just that situation, studying in Year 9, when an opportunity suddenly came along, the Australian Education Fair.

The fair took place at the Cambodiana hotel. As soon as we arrived, we were taken to an underground hall, where the organisers gave us stickers with registration numbers printed on them.

The event was actually separated into 3 halls. The first hall was a registration area, where people were sitting behind a line of desks with laptops in front of them. We had to talk to them to either register or confirm our registration. If you chose to study in Australia with a full scholarship, they took you to a small hall where they explained how to acquire it; however, one of the prerequisites was a Master's Degree, which of course none of us had.

Consequently, our main choice was to study in Australia with a partial scholarship or pay full tuition fees, and we were taken to a bigger hall, which was the size of a ballroom. This was where we received information and considered our options as to which college we would want to go. Furthermore, information on special examinations like IELTS was also available to us there.

In addition to all these university representatives and all this information, there were small booths set up where you could win a prize by answering a question; however, you only had one try. I was lucky enough to be asked a fairly easy question and was even luckier when I won a tumbler.

I also had interviews with representatives from a couple of colleges that gained my interest, and they included Melbourne College and Parkdale Secondary College. The whole event broadened my outlook and I am planning to go to Parkdale Secondary College because I will be able to study through the Australian curriculum, which can prepare me to go to an Australian university.

After the fair I have a straighter path to walk on because I'm now sure of what turns to take and what roads to choose in order to further reach my goals. I hope other students in the future have this opportunity to attend such a good education fair.



# EducationUSA Fair

@ ICS International School

Setha Sophanavy, Year 11



Living and studying in the USA has always been a dream of mine, and USA education fair was what I needed in order to find out more. Their education system has always amazed me as it offers an interesting state of the art curriculum, and each US university is different from the other, which allows me to have a broader choice for the future of my academic career. Knowing that the US education fair would help me achieve my goals, I was so excited to attend it.

The fair was held in our school conference hall, and the representatives from different universities had their booths set up around the hall in the formation of a letter "U". Upon arriving there with my friends, I could feel a rush of adrenaline through my veins. There were so many university booths in the room and I could see a lot of students going to each one that had gained their attention. So, with great excitement, my friend and I immediately visited the booth for the University of Arizona.

We were greeted by a very friendly and good-looking representative, and we felt immediately welcomed just like we were one of

their students. What really left me with a very good first impression, was that they offered a dual degree programme here in Cambodia with AUPP (American University of Phnom Penh). Furthermore, they accepted the Cambodian National Baccalaureate, which is a win-win situation for Cambodian students who are looking to become international students.

Another school which caught my attention, and the one that my friend and I were familiar with was San Mateo Colleges. Their representatives had visited ICSIS a couple of times already, so we mostly knew the basics of their educational courses and facilities; however, this time we learnt more about the chances of a scholarship and transfer issues to UC Berkeley.

This fair had tremendously helped me with my American Dream, and it will also give help to others who seek the same as I. By attending this event, I have gained a further insight into the US education system and it somehow made me feel like I am a step closer to my main goal now, being able to study in the US one day.





# UK Education Fair

@ICS International School

Lim Dalin, Year 11

In early February, many colleges and universities from the UK arrived at ICS International School for the UK Education Fair. At first, I thought they were just visiting our school to do a short presentation like the last time we had a university visit. However, I realised that this was not the case as there were representatives from many colleges and universities that were present.

Once all the information booths were set up, we were able to go to the conference hall and ask the representatives many questions about their colleges and universities. From Year 7 to Year 12, each student had many chances to ask about the subjects each university or college specialised in and the courses they offered.

All the representatives were very nice; they answered our questions with pleasure and were willing to help and guide us into making important career decisions. They discussed the best ways to study abroad and the various universities and colleges we could choose from.

Alongside the school representatives were students who had graduated from their universities and colleges. They had been studying in the UK and told us about their experiences, their study life abroad and what obstacles we might run into. Their advice was a big help for students like us who need to prepare for studying abroad, and I learned a lot from them. Furthermore, I found myself ready to choose what would be the best for me. I remember a very meaningful piece of advice that I heard from one of them, and I quote:

Find your own opportunity or you will miss it!

This has encouraged me to study harder and become ready to experience the real world.



# New Zealand Education Fair

*Katrina Tester, Year 9*



At the end of March, we all went on a short excursion to visit the New Zealand Education Fair, which was held at Sofitel Hotel. We were all quite excited about the trip as we really did not know much about New Zealand or what it would be like to live and study there.

When we arrived, there was a large reception counter with many people behind computers. We had to complete our registration here before we entered the fair. The fair itself was held in a very large 'ballroom'; however, before entering, there were counters outside offering a few fun activities, which we visited. At one counter, we had to answer a question about New Zealand, and if we gave the right answer, we would win a prize. My question was, 'how many stars were there on the New Zealand flag?', and I guessed four, which was unbelievably correct. I won a coffee mug. There was also a place where we could have our photos taken, which they made posters of, and of course, we had a good time there.

After our fun and games at the entrance to the fair, it was time to become serious and take a good look at pursuing an educational career in New Zealand. Upon entering the immense room, we saw so many information

booths, manned by university representatives. At first, my friends and I were a bit perplexed as there were so many booths that we were not sure where to go or who to ask. However, after walking around for a few minutes, we began approaching the representatives and collecting information about their university or college and the courses they had on offer.

We visited many booths and learnt a lot about living and studying in Zealand. Some of the universities we learnt about were, AUT in Auckland, Cornell Institute of Business and Technology also in Auckland, Design and Arts College in Christchurch and many more. Also, I was surprised to learn that New Zealand offered some of the most beautiful countryside in the world, it is a temperate country and has similar weather to the UK.

Overall, it was a great trip, which most definitely broadened my outlook in life. It added to my list of options, and will help me decide which direction to go in when the time comes to further my academic career. I look forward to finding out more information about other universities and colleges around the world.

# Workshop on "Grade A" National Baccalaureate Strategies



*Iv Ratanakserey, ICSIS Alumna and Former Grade A National Baccalaureate Awardee*

A workshop is a very great place to learn as it offers various opportunities to people who seek different kinds of personal developments and growth. I felt honored to be one of the guest speakers and to be able to share my personal experiences and advice with ICSIS students. Following this feeling of gratitude, I would like to share with you the techniques to achieve Grade A on the National Baccalaureate examinations. There are three main concepts which I believe will be of significant importance to your achieving your desired grade.

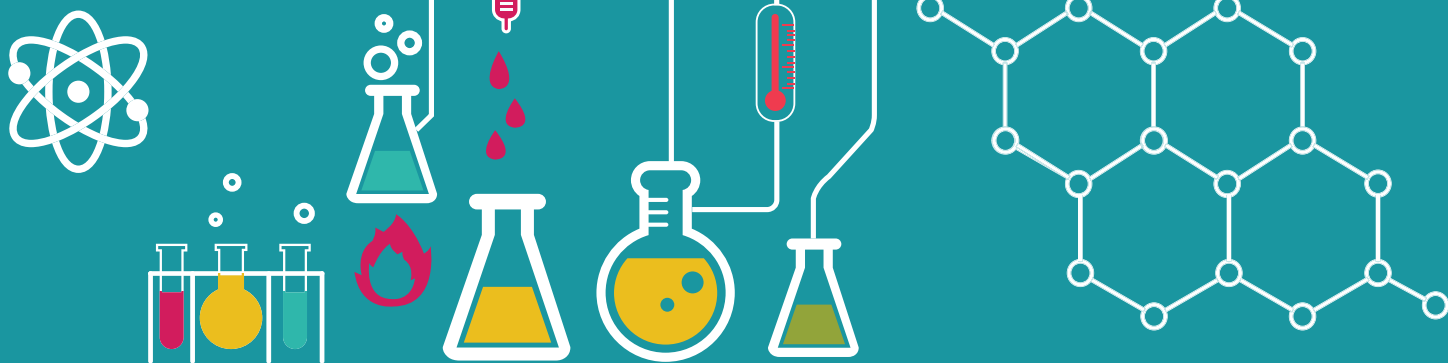
The first concept is the mindset. This may not sound like it, but you will need to have the right mindset in order to obtain an A on the examinations. The first step is to believe that you can and will get an A. If you talk to yourself or if you choose to believe that you'll never get an A, sure enough, you will not. You need to repeatedly tell yourself that you have the potential to get what you want. You need to train your subconscious mind to believe that you can do it so that it will work for you and help you and direct you in achieving your goal.

The second one is to develop your habit. Getting Grade A doesn't just happen overnight. It takes commitment, practice, patience, and discipline. In order to fully exercise and develop the above things, you need an effective habitual system. Make a list of all the habits that you

believe will help you get closer to obtaining your Grade A. For example, reviewing your lessons every day, asking questions in class, submitting your homework and assignment on time, paying attention and taking notes during class, attending group study, and finally, setting yourself a deadline for when you will complete your tasks.

Once you have equipped yourself with the right mindset and an effective habitual system, it's time to identify the areas that need improvement. Although every subject is a priority, you will still need to allocate your time wisely by spending extra time and effort on those areas that you feel like you don't know or understand enough. Learn to study with a purpose in mind by constantly identifying what you need to improve and develop. Ask yourself repeatedly which subject areas do you still lack some knowledge or background in. Knowing these key areas of improvement will set you on the right track towards your studies achievements.

Overall, the three main concepts to get Grade A that I have just described here is to have the right mindset, to develop a constructive habitual system, and to learn to pinpoint your areas of improvement. I truly believe that these concepts will help you to achieve a very high grade on your examinations if you adhere to them. Nevertheless, I do hope that you will find them useful and practical. Good luck!



# SCIENCE NEUTRALISATION

## A 'SALTY' GOOD

*Mong Sowaththara, Year 9*

It was just before the Khmer New Year break, and our teacher decided to make our science lesson even more interesting by having us carry out a practical investigation. This time we had to combine hydrochloric acid (HCl) with sodium hydroxide (NaOH), and our goal was to make salt. The scientific name for Salt is sodium chloride (NaCl), and this meant that we had to combine hydrochloric acid and sodium hydroxide to make it. This type of reaction is called a neutralisation.

To do this experiment correctly we had to constantly add the two chemicals together, and while doing this, we had to constantly measure the Ph. levels of the mixture until it became neutral. We laid out strips of universal indicator on a tile, so we could measure the amounts we needed to neutralise the acid. When it finally

become neutral, we took the beaker of the mixture and heated it on a hot plate in order to evaporate the water from it - the water is a byproduct of the reaction and it is not needed. After the water slowly evaporated away and we saw some crystals form, we took it off the heat and let it evaporate naturally.

A few weeks later, our science teacher, showed us the results. We weren't allowed to taste it or put it on our lunch; however, he assured us that the crystals that had formed were most definitely salt.

Overall, this was a great exercise, which has improved our knowledge of chemistry, and we look forward to experiencing more like this to come.



# KHMER LESSON

# COOKING

*Dinn Sopheakneath, Siek Socheata and Bun Chan Solida, Year 7*

A few weeks before the end of year, our Economics teacher invited us to cook a dish in the canteen upstairs. We were excited as ever, as we trotted upstairs, asking each other whether any of us had ever cooked before, and it turned out that not many of us had. When we entered the canteen, the ingredients were already placed on the table such as meat, sugar, garlic, oyster sauce, fish sauce, oil, chicken powder, basil, some vegetables and other herbs and spices too.

We found out that we were going to make a Khmer dish, and everybody was so pleased that we could all taste and savour the food after we had finished cooking it.

The instructions our teacher gave us were very clear and straightforward, and we were split into groups. Each group had their own specific task to carry out, which had to be executed efficiently. I have to admit, I found cooking was actually very hard.

Firstly, we had to wash the vegetables, cut the meat, prepare the stove and lots more. Everybody carried out the preparations very well amongst themselves, and the next thing we knew, it was time to begin the actual cooking. That was probably the best part, and we were able to see all of the ingredients being put together and then fried in a skillet. A delicate aroma reached my nose, and it was irresistible, making me feel so hungry.

The meal was finally ready and dished up onto plates for everyone to sample. Without any hesitation, we all dived right in. It was heaven on a plate, and we cherished every bite and every morsel we ate until there was no more!

Our Khmer cooking lesson was a really great experience except for the washing of the dishes afterwards. Nevertheless, I would really love to do it again and let's hope next time we can cook more delightful dishes!



# BUILDING MODEL PLANES

*Horng Puthireth,  
Year 10*



Building a Model Plane helps us to develop several skills and understand more about the role of experimental work in establishing scientific knowledge.

First of all, the skill set that you will attain is patience because perfection is not attainable, but if we chase perfection, we can catch excellence. I recognised this since the start of the building process. Before you could ever build a real model plane, you need to decide what it is going to look like. Maybe you would not be satisfied with the concept that you come up with, but don't worry it will develop over time. Secondly, copying is the skill set that you will acquire. For instance, find someone who has never seen a plane before, and ask them to describe what a plane would look like. It's impossible they would not be able to. In this case, you must first need to know what a plane looks like. I decided to go with the Wright Brother's plane. Wonderful! Now I have the information about what it should look like and how to build it.

Finally, creativity is essential, and I guarantee that it would automatically be constructed in your brain when you are stuck. During the time I was building the wing structure of the plane, I had nothing besides a chopstick and glue, so I decided to recycle a part from an old fan and use it as a wing structure. I learnt that in order to live a creative life, we must lose our fear of being wrong.

Throughout this simple building process, we understood that dealing with this three-dimensional figure was totally different from a two-dimensional one. In this scenario, equilibrium is what we must strongly consider because a slight change in mass could result in a tilt, which would be a problem. Secondly, we discovered that the faster the air moves along the top of the wing, the more the air pressure is reduced - hence, producing lift. This could only work if your wings were correctly built (the shape of the wing is like a falling droplet of water being stretched).

Finally, we know that aircraft landing gear usually includes wheels equipped with shock absorbers because during the landing process the whole mass of the airplane acts upon the landing gear.

To sum up, we could truly learn numerous things and skills by building a model plane.



## **INDEPENDENT LEARNING CENTER**

The recently refurbished School Library at ICS International School, Calmette Campus plays a vital role as the Independent Learning Center by offering students of all ages the chance to enjoy reading in a nicely designed, pleasurable environment. This relaxing atmosphere means that students can find books easily, giving them instant access to books that they can read during class time or in their spare time.

This learning center is especially well-stocked and is an essential part of the School Campus; providing all students with an excellent resources department to help them with their literacy development.

The overall goal of ICS International School is to help promote confident, enthusiastic student readers of all ages to help them moving towards autonomous

learners. As a result, the Independent Learning Center at Calmette Campus, prides itself on not only being extremely student-friendly environment, but also by providing for all of our student's needs - be it those seeking further knowledge, the gathering of educational information or general reading during classroom activities.

Furthermore, the constant updating and replenishment of reading materials, helps students to maintain a constant and genuine interest in any new book titles. This in turn, helps engage all of our students in life-long good reading and learning habits - essential in today's technology driven, modern digital world.



# Brooke House College Presentation

*Chou Kimsinawin, Year 11*



Every school year, Brooke House College comes to visit ICS International School. The College is a pre-university and also a university that focuses on football. This year, the President of Brooke House came and gave us a presentation about his school. The College is located at Market Harborough, UK, which lies less than an hour north of London if you're travelling by train and one and a half hours from Heathrow airport by car. Brooke House College offers professional football training with the best nutritional diet for all the trainees, and also, they offer regular courses included too.

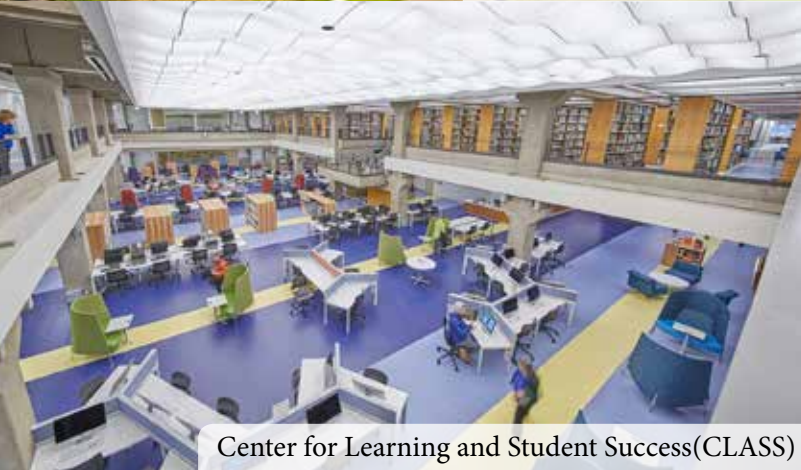
In my opinion, Brooke House College is where you want to go if you are really committed to playing football professionally while studying other courses at the same time. They include the soccer academy with the normal study programme, so you won't miss out on your education while training to become a professional football player. They also offer scholarships to students if you're interested in going to study in the UK. In other words, if you want to study in the UK and are also interested in playing football professionally, Brooke House College would be a good option to choose.







Track and Field Facilities



Center for Learning and Student Success(CLASS)



# *Lane Community College Presentation*



A few months later, we had another visit from Lane Community College which locates in Eugene, Oregon, United State. The school representative came to visit ICS International School and presented useful information about their school and U.S education system to ICSIS senior students.

Lane Community College is accredited by the Northwest Commission on U.S. Colleges and Universities. Its goal is to help students achieve their dreams and transform lives through learning. The faculty and staff are dedicated to helping students succeed. It is also a learning-centered community college that provides affordable, quality, lifelong educational opportunities that include professional technical and college transfer programmes, employee skill upgrading, business development and career enhancement, foundational academic, language and life skills development.

With this thorough presentation, students were able to grab many important facts and information about the benefits of studying at Community College in US, and they also expressed their interests in pursuing higher education in USA after graduating from ICS International School.





## PARTICIPATION IN THE KROMA PROJECT

*Leang Muy Houng, Year 8*



In early May, a selection of students from each class in the secondary level were invited on a quick trip to Krama exhibition and workshop, an event held near the Royal Palace. The Krama is a traditional Cambodian scarf that is used in many ways throughout Khmer culture, and it is the national symbol. Not only was it an exhibition and workshop, the organisers had undertaken a massive challenge to break the world record for the longest krama ever made. Their goal was to achieve a 1000-metre-long krama.

The venue in which the event took place was rather spacious, and there were stalls displaying traditional Cambodian handicrafts. We were given makeshift passports in order to partake in learning how weave a krama, which

I personally struggled with; I believe we all found it quite difficult. Firstly, we were given a short tutorial on how to do it before weaving it ourselves. The problem I had was throwing this wooden block far enough from side to side. It was frustrating, not only for me but probably for the kind lady helping me as well. At one point, she sprained her ankle!

After our attempts, we were given a stamp in the passports that said we had learnt how to weave kramas. Although I found the activity somewhat challenging, it was a fun experience. Furthermore, this event not only tried to bring attention to Cambodia, it honoured and supported Cambodia's traditional works of art.



“Our River of Peace and Sustainable Development”

Peace Palace, Phnom Penh, 10<sup>th</sup> January 2018



# VISIT TO THE EXHIBITION OF THE MEKONG-LANCANG COOPERATION ACHIEVEMENTS

*Amera Be Carter, Year 8*

The Exhibition of the Mekong-Lancang Cooperation Achievements took place on the grounds of the Council of Ministers' building. It was very crowded inside as many students from different schools were also there visiting. I found the exhibition quite complex; however, great for a student like myself who is interested in engineering.

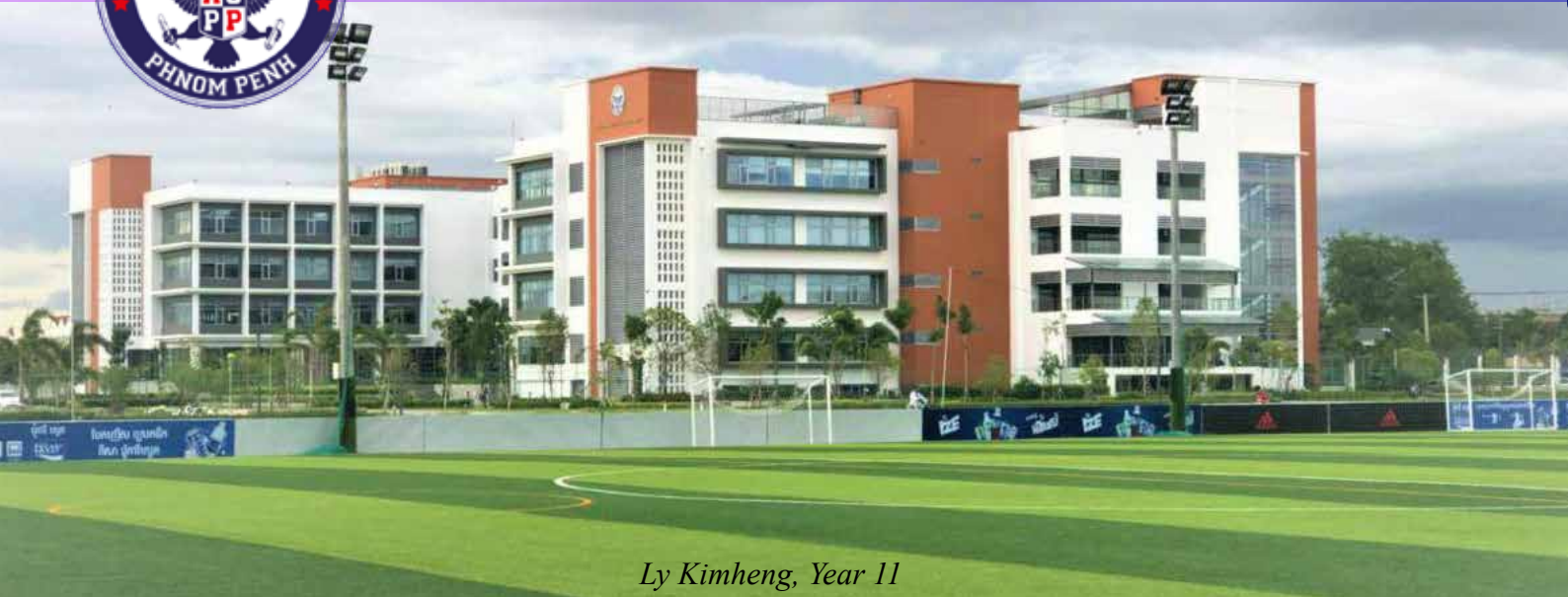
The exhibition showcased an unprecedented and never seen before bullet train, made by the CCPIT (China Council for the Promotion and International Trade). It is planned to be used as transportation for exporting and importing goods from countries that are near the Mekong river. The project will be very helpful to our country since there will be more job opportunities, attracting more people to immigrate to Cambodia. Furthermore, it will be easier to transport goods and state of the art technology to Cambodia.

During the exhibition I took a look around with my friends, and found many dioramas of cities, trains, and even maps showing the planned railway line for the train. There was a life-size train simulator, which gave us the experience of what it would be like to pilot the train. There were two models of the train, both were different in colour and size. There were also other machines and technology that looked extraordinarily weird. One of them was a washing machine, and all my friends thought it was a microwave or a refrigerator until we asked one of the workers there.

At the end of the fair we all had our photo taken in front of the exhibition itself. We also received a short tour around the Council of Ministers' building where the Prime Minister holds meetings with special investors from other countries just like it was explained to us in the exhibition.



# VISIT TO THE **AUPP**



*Ly Kimheng, Year 11*

At the end of May, we were taken to the American University of Phnom Penh, AUPP, and it was the first time I had ever visited a western university. The campus is located a little bit away from the city centre, but it is not too far to travel there. AUPP is one of the largest universities in Cambodia, and it has many highly skilled professors who have been lecturing there for many years.


The university provides its students with a lot of choices of study, such as Business, Science and Law, and it is affiliated with the University of Arizona. This means that students who study in AUPP may have the opportunity to finish their degree in USA.

During our visit, we found the staff and professors very friendly. They gave us great presentations and were very happy to answer our questions and provide us with all the information we needed.

The campus itself was huge, new and clean, and we were lucky enough to be taken on a tour around it. We saw state of the art science labs, fitted out with all the equipment one would need to carry out scientific investigations and projects at of course a university level. We saw incredible sports facilities, including an Olympic size swimming pool and a FIFA standard football pitch.

In conclusion, if you are looking for a university in Phnom Penh that provides a western (American) style study programme, and you are especially interested in Business, Science or Law, I would recommend AUPP. Furthermore, I wish to thank ICSIS for taking us to visit AUPP, which has broadened our outlook on our academic careers.





# Visit to the **U.S. EMBASSY**

*Chamroeun Pagnapech, Year 11*

In June, ICSIS Year 11 students were invited to a very special session at the U.S Embassy Phnom Penh. The reason for our visit was to learn about the San Mateo Colleges of Silicon Valley through presentations by three representatives of Cañada College, College of San Mateo and Skyline College. The main agenda was about their school and how to apply for a student visa to enter the US.

When we arrived at the embassy we were taken to a presentation room. In the room, we saw students from several other schools that had joined the event. The topic of the presentation was mostly about the advantages of studying

at San Mateo Colleges of Silicon Valley, and they presented to us videos of various schools mainly informing us all about their educational facilities.

The following presentation was all about how to apply for the student visa in order to study in the USA. The presenter, who worked at the embassy, explained the process of each step and gave us some tips of applying.

Experiencing this trip, not only has it given me an interest in studying abroad but also broadened my knowledge on the elements involved for acquiring a visa to study in the USA.





*Chhun Heranh, Year 3*

## *Amazing Trip to the National Museum*

The trip took place at the beginning of Term 2. We went there by school bus, and I brought with me some snacks for the trip. All of the students were ecstatic about going to the National Museum of Cambodia.

Eventually, we arrived there in 30 minutes, and everybody was ready for the tour. Within a minute of the arrival, a tour guide came to greet us and then take us inside. She was very polite and well educated about Cambodian cultures.

Once we stepped inside the museum, we were surprised at its awe-inspiring size and designs. The inside walls were covered with sophisticated designs and patterns, while the outside ones, unfortunately were scuffed by the many tourists that had touched or leant against them. On the other hand, the garden was surrounded with small bushes, trees and a fish pond, joining by fantastic statues of heads and fighting giants which filled up the whole place. It was mesmerizing! The ceiling was two-storey high and covered with blood red paint, but no drawings.

The guide then took us to a room filled with great glass cases of maps and countries. There I

learnt that before Phnom Penh and Cambodia is how it is today, there was more land, as well as, a very brave and fierce people who lived there. They were Cambodian, but part of the Khmer Empire, a very rich and prosperous nation of people.

Unfortunately, the Ruler died and some other regional countries invaded and stole many of our jewels. However, there were some ancient necklaces and bracelets that survived the robberies and others were later returned. Nowadays, all of these items can be seen in the museum.

After our tour with the guide had finished, we were given some free time. I looked around at the amazing statues for a while. I also looked at the weapons, swords, blades, spears and bows. Some were rusty in appearance because of their age, but still appeared elegant and fascinating.

Finally, it was time to go back. I still had some leftover munchies. On my way back, I ate happily and thought about my trip, I would never forget my enchanting trip to The Grand National Museum of Cambodia.



# Trip to the Oudong Mountain



*Cheng Liza and Sok Sovanlish, Year 8*

As part of the school activities, we went on an awesome field trip to Oudong Mountain this year, and it was my very first time to ever visit the place. My classmates and I travelled there on a big bus, and it was about a journey of approximately 40km from the school. Oudong Mountain was discovered in 1601 by King Srei Soryapo after the abandonment of Longvek.

The bus ride was fun, although it was even better when we arrived. Before climbing the 509 stairs, we bought lotus flowers and incense sticks to pray for luck from the Buddhist statues up the mountain. Climbing the numerous stairs was tiring and challenging at the same time. Finally, we reached the top to find many people praying and capturing the amazing views. I saw many trees and temples that keep the remnants of Cambodia's great ancestors.

After all the praying and giving back to the poor, we went back down to eat lunch at the stalls. We filled ourselves with delicious food, while chatting with each other. We also played many games together in our free time after we had finished our lunch.

As the afternoon wore on, it was time for us to leave this beautiful place. It was a very memorable trip that I will never forget. I was able to spend more time outside of school with my friends, learning Khmer history. We were all sad to leave this wonderful place, giving us gorgeous views, fresh air, and lots healthy exercise. We are looking forward to more fun field trips in the future, especially places that are out from the city and into the countryside, so that all the students can relax and experience the wonders of nature.



# Trip to the GRAND PHNOM PENH Water Park

Huy Meng, Year 6



This year our class went on a field trip to the Grand Phnom Penh Water Park. Everyone, well almost everyone, was thrilled about the trip as we left the school.

On our way there, while we were on the bus, we amused ourselves by waving at random people as we went by. When we arrived there, we took a class photo before we entered the wonderful land of water and joy. After that, I changed into my swimming trunks and dived right in. My friends and I went on the slider countless times. It felt like all the stress and pressure was released from me and all I could feel was joy and freedom. We spent two hours at the water park, but it only felt like 30 minutes to me. I can say that time really does fly when you are having the best time of your life. Finally, we changed back into our school uniforms and got on the bus which drove us back to school.

I had a really fun time there, and I can't wait for more wonderful field trips next year.







*Seang Virak, Year 3*

In April, my class had a fun-filled trip to Kid's City. All of the students were so excited about the trip when they arrived at school. When everyone was lined up, we got onto the school buses and we were ready to go!

When we arrived at Kid's City, we were told to sit in small groups around a table. No one was sure what we were going to do, but then we saw a table full of cakes. The cakes were shared out to the different tables and we got to decorate them however we wanted. It was a little bit messy but so much fun. After we had decorated the cake, the best part was eating it!

Finally, it was time to play. We went up to the second floor where there were swings and slides, tunnels to climb through, and even a basketball court. Everyone was running around and having so much fun that we never wanted it to end. Unfortunately, we had to go back to school on the buses so we would be there in time for our parents to pick us up.

I will never forget that exciting, fun trip to Kid's City, and I hope we can go again next year.



# TRIP TO THE MONKEY BUSINESS PLAYGROUND & THE URBAN SPACE PLAYGROUND



There are things which always get the little kids from Kindergarten overly excited, The field trip and another field trip!

This year our first destination was Urban Space Playground. This playground exceeded our expectations! Not only did the kids enjoy the amazing indoor play space filled with educational games and activities they also had the chance to let out their inner monkey energy by climbing through tunnels, jumping around, climbing walls and enjoying all other sorts of different obstacles. That wasn't all, they could also run around - or play up and down - on the outside playground and sandpit.

After burning so much energy we all sat down had some refreshing snacks, juices and water and then headed back to our school eagerly, but also patiently waiting for the next field trip to come around.

A few days later, we also went on another Field Trip, and this time we visited the Monkey

Business! This playground resembled an indoor theme park. Obstacles stretching from the floor almost up to the roof leading to, wait for it... SLIDES! It is hard to tell if the kids or the teachers and assistants had more fun. Every second minute there was a student going down one of the slides; each of them with smiles stretching from ear to ear.

Needless to say for teachers or students, fieldtrips are a blast and we are always waiting eagerly for our next adventure.





# EDUCATIONAL TRIP TO KRISPY KREME KITCHEN



*Chea Molina, Year 4*

At the end of February, ICS International School took Year 5 and Year 6 students to Krispy Kreme restaurant for an educational class on how doughnuts are made.

Upon arrival at Krispy Kreme, we were greeted well by a guide who proceeded to inform us about the history of Krispy Kreme. We have learned how the company started and what type of doughnuts they have been making, as well as which flavours were the most popular. Then, we got a chance to witness the process of making doughnuts.

First, they fried the dough and with a special machine made it circular. Then, they started to glaze them with a sweet icing which we all had a chance to do. We were ecstatic at this and followed the guides instructions.

Then came the toppings, we watched an Oreo doughnut being made and then they lined them up on separate trays ready for eating. After that we got the opportunity to actually eat the

doughnut we had made. It was delicious but so sweet!

After the tasting, it was photo time and my friends and I struck a few poses for the camera. I would like to say thank you to the teachers who organised the trip because we created some great memories there. Hopefully we will go back there very soon. I love doughnuts!





# ICSIS



# Football Team

*Un Meas Dara, Year 9*

I became a member of the ICSIS football team halfway through the first semester last year. I have really enjoyed the football classes with a wonderful and devoted coach, Mr. Chea Virath, a former Cambodian national football player.

Every week, we spend a few hours training and playing football, and sometimes I feel that it is not enough time for us to learn all the great skills. In comparison to a football academy, they usually train for a few days a week in order to learn all the great skills one needs to become a professional. However, we must be realistic, and we do realise that my academic studies should come first. Therefore, we always make the best of our football sessions every week.

In the past, we have played a few matches against other teams, and our most successful victory was when we beat Svay Rieng Academy, one of the most famous football clubs in Cambodia, 12 goals to 3. It was an amazing result, which we thought we could never achieve,

but we did! Furthermore, I scored hat-trick during the match, and it was the first time in my life I had ever scored that many goals.

Up to now, we have yet to join any tournament or competition; however, I hope we can in the future. Until then, we must all train very hard and become skillful football players in order to beat some of the great teams we may go up against in competitive games.

I have learned a lot from our coach, he has taught us well and has always explained things very clearly to us. Moreover, he always takes good care of our well-being and teaches us how to prevent injury. On the football field, if or when I or other players do get hurt, we always have excellent treatment, and after a few sprays, we are up and running again.

Lastly, I would like to thank ICSIS for organising the football session for us to enjoy playing, in addition to our academic studies.



# CHAMPION OF THE NATIONAL BASKETBALL TOURNAMENT

*Limkheang Sereysetha, Year*



This was the first time ICSIS students had ever taken part in an official basketball tournament to compete with a handful of recognized schools in Phnom Penh.

We began the tournament with a comfortable win since we were physically and mentally stronger than our opponent. However, we were able to play against 2 schools in total as this was how the competition ran. Moving into the final and our last match, the opponent team were so strong, and players were very athletic, tall and skillful. With a strong desire to win the tournament, we put more effort into the match and managed to beat them eventually. When the final whistle blew, it was one of the most satisfactory and exciting moment as we became the champion of the National Basketball tournament.

Overall, the ICSIS team and I had a really great time, and we were able to meet new players, and become inspired by so many people who crave to play this sport. This was the first time we had ever played in a Basketball tournament and we found it very intriguing. I look forward to the next time we can play in another tournament.





## Kindergarten & Primary *Christmas Party*

Everyone knows that Christmas and end of year is the best time to come together. ICSIS surely did not disappoint with the ICS End of Year Party this year, like every year before.

It is very difficult not to enjoy yourself this time of the year. Joyful cheers and laughter filled the air as everyone assembled to start a day of fun-filled activities. It started with a generous welcoming speech from our School Director, Mr. Martin Tosh. It was followed by well-rehearsed and entertaining performances by each student starting from our sweet Nursery and Kindergarten department.

The great performances were followed by a sweet and short break where everyone enjoyed some scrumptious sandwiches and fresh fruits. After the break the kids were energized and ready to take part in all the magnificent games and activities organised by teachers, assistants and coordinators.

The games included musical chairs, pass the parcel, tug-a-war, sack racing and make your friend the best-looking Christmas

Tree. The highlight of the activities was the musical chairs as everyone, including the teachers and assistants ended up taking part in this fun activity. Primary had the most fun when it came to the tug-a-war. It was very tough and challenging, but obviously the team that worked best together took the win.

Just when we thought the day couldn't get any better, the best was just about to start. Everyone got together in the hall, not yet knowing what's around the corner, or rather up the stairs. The kids marched to one of the classrooms to find the best surprise yet... Santa Claus! No matter what age the kids, they took in turns to sit down and get a gift from Santa and his helpers from the North Pole. Every gift or two or three was received with sincere smiles and laughter. Much to the hilarity of everyone in attendance!

It is unfortunate that this happy event only comes around once a year, but it was truly an occasion enjoyed by all and we are looking forward to the next ICSIS End of Year Party.

# SECONDARY

## Christmas Party

*Tith Sokphirun, Year 11*



“Ho! Ho! Ho!” as Santa walked into the room, he enlightened us by his presence, waving left and right at the crowd, which as usual went wild with lots of cheering and a whole lot of screaming and clapping. This is our usual start to our annual Christmas party at ICSIS.

Every year, just before the December holidays, a party would be held to celebrate Christmas in our conference hall located at the 5<sup>th</sup> floor. After seeing this event unfold so many times before, for almost 10 years in ICS, it struck me that I have never actually become tired of seeing this event repeat itself again and again.

Then of course, Santa will exit through the doors at the end of the conference room, and the MCs will call upon our school director, Mr. Martin Tosh, for his speech. Another screaming session took place. It took a while before the students decided to calm down and rest their (now sore) throats.

Mr. Martin started off by making each side of the crowd wish each other, a Merry Christmas and a Happy New Year. My side of the room totally won. He then went on to talk

about how he wants to congratulate those who did well in their 2016-2017 studies and hopes that everyone would maintain or increase their work rate in our current 2017-2018 school year. He finished his speech with a simple yet satisfying “Good luck” before making a grand exit off the stage.

Next were our annual Christmas performances, and each class put on breathtaking shows, including well-choreographed dances and songs. During the performances, my class, Year 11A, was called upon to meet our VIP visitor, Santa Claus himself. We went into his grotto to receive gifts and had our pictures taken with him. It seemed like we had all been good this year as everyone received a gift. After we returned, the MCs announced that we would have a short 30-minute break. During that time, we all enjoyed amazing snacks, such as sandwiches, hot dogs, fresh fruits and soft drinks prepared by the school. We resumed the party with more acts from year 10 and Year 11 students. To close the ceremony, we had games with lots of prizes!

# Kindergarten & Primary Khmer New Year's Party



This year annual Khmer New Year's Party was held in the School Conference Hall at ICS International School Calmette Campus. It was a joyous occasion, enjoyed by both students and teachers alike. The meticulous attention to detail and planning by the teachers and their assistants, in creating costumes, backdrops and decoration, paid off handsomely as the school hall was transformed into one huge indoor Amphitheatre!

With the stage set, lights on, music ready, the Khmer Festivities began with each class from Nursery, Kindergarten and Primary, performing traditional songs and dances, very much to the delight of the rest of the school.

Be it, Saravan, Roam Vong or Kon Trem, the pre-rehearsed choreography by all of the students was perfectly executed on the day! Watching the Nursery, Kindergarten and Primary class students enthusiastically dancing or singing along to their customary songs, was immensely enjoyable for everyone involved!

The students also wore typical Khmer costumes, as did their teachers. All of them looked absolutely splendid as each class performed and showcased their talents. The traditional sound of the Cambodian music filled the air of the school hall with excitement and vibrancy and certainly enriched the occasion. Everyone in the audience, it seems was either moving, clapping, dancing, or simply swaying along to the performances of the students onstage. It was so good!

Special mention must go to the Nursery students, who were performing for the very first time in the auditorium and in front of all the whole school. When they finished their set, they got rapturous applause from all of the other students and teachers. There wasn't a dry eye in the house! A special moment indeed!

After the end of the last show by Year 5, another great and entertaining performance which I must hasten to add. We then had a quick break for refreshment and snacks. The students came back into the hall, re-energized and re-fueled, and ready to compete with one another in the customary Khmer New Year Party Games.

I don't know if it was the Bouncing Sack Race or the Tug Of War that was the most popular, but it didn't really seem to matter. Judging by the deafening noise of the students cheering on their classmates, they were certainly engrossed in all of the games and activities, and fun was definitely order of the day!

The Khmer New Year Party finally came to a close and the happy students made their way to the nearest exit. One thing for sure, all of the teachers, assistants and staff certainly won't forget this New Year's Party as neither will the students. This was without shadow of doubt, an exhilarating and unforgettable day!

Well done to all who helped organise this event, and we look forward to next years' party!



2018



# Secondary Khmer New Year's Party

Kim Tisa, Year 8

Every year, Secondary School celebrates a very special occasion, the Khmer New Year's Party. This year, in April, there were going to be performances, games, and lots of foods! Everyone was ready and happy to miss their classes to participate in this wonderful event, which was expected to last for 4 hours straight. We donned Khmer traditional outfits and entered the hall, which was decorated beautifully and traditionally.

Over the previous few weeks, classes had been planning and conferring about what songs to sing or dance to, and there were so many choose from. My class – including I and my best friends - planned for months beforehand, and we couldn't wait to dance freely and show everyone our fantastic performance.

A lot of classes picked the most popular song that suited the event, and coincidentally, picked the same song. It didn't matter, as having fun and celebrating the country's cultural event was the most important thing.

The party started when the MCs asked us all to stand up for the National Anthem, and then, the School Director, Mr. Martin Tosh, gave his very well-spoken speech. After the speech, were the performances, and each class, from the Year 7s to Year 11s, went up on stage and gave their best. My class was the fourth to perform on stage, and I must say, it was nerve-wracking and exciting at the same time. My performance went

well just like the others and we all definitely had fun dancing and cheering for each other. After many more performances, everyone started craving for something to energise themselves, so the MCs announced a twenty-minute break.

The food and refreshments sure brought our energy and spirits back up. There were freshly-baked breads with ham, fresh fruits, and soft drinks all set down on long tables for students and teachers to choose from; it was like an all-you-can-eat buffet! As we dined, we talked about the performances, on who stood out, who did a good job and how much fun it was. We teased and complimented each other, and braced ourselves for the next and final part of the party.

Last but not least, the games and activities were to begin! The Secondary School Principal, Mr. Richard Tester, planned out a few games for us to play and those games were Cambodian cultural games. We took part in Tug of War and many traditional Khmer games, which were fun to play and even more fun to watch. It was tense but exciting.

Finally, it all came to an end, but we will never forget the day when the Secondary School at ICSIS spent Khmer New Year 2018 with their friends and teachers and had an ebulliently amazing time!



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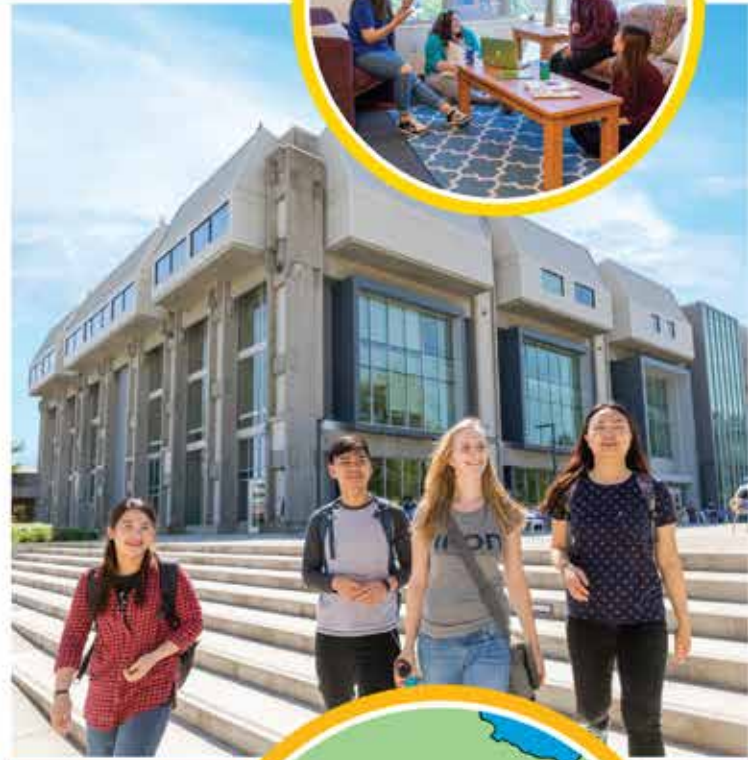
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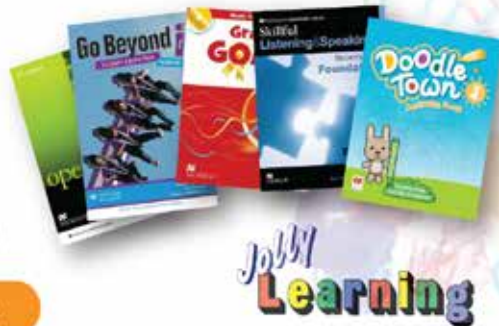
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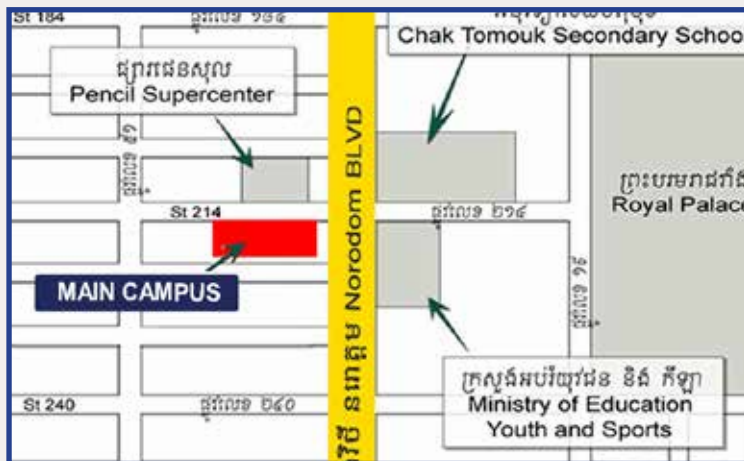
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## Tournament of Champions at Yale University, USA

Tournament of Champions (ToC) is the final round of the World Scholar's Cup (WSC). It takes place at Yale University in New Haven, Connecticut, United States every year. This year, it was joined by 2,400 scholars from 58 countries.

I competed in the Tournament of Champions with a group of Cambodians, and I was the only girl in the senior group. We went to Shubert Theatre in New York City for the opening ceremony before moving into different groups afterwards for the Scavenger's Hunt. I have made many new friends from other countries and was able to see many wonderful creatures such as alpacas.

The second day of this event was the most heart-racing one. We had the Scholar Challenge and Collaborative Writing at a hall. Then, we had debates at another building, which was around 15 minutes away from the hall. I tried so hard to squeeze the information out of my brain, while my body was trying not to freeze from the icy weather.

Moving to the third day, we had our Scholar Bowl for the whole morning at the Woolsey Hall, Yale University. Later in the afternoon, we got a chance to witness various debate showcases from the Debate Champions and their performances has really inspired me so much. Finally, in the evening, we enjoyed several Scholar Shows performed by the contestants.

The last day of the event, we were waiting anxiously, patiently, and confidently for the results. A moment later, I was like the happiest child alive when I realised that I have achieved one gold and one silver medal. My first experience joining WSC was such a bombastic journey!



Keo Sopanha, Year 11  
Tournament of Championship Awardee

### Medal Awards Achieved by Sopanha

#### Tournament of Champions in USA

- History, Scholar's Challenge (**Gold**)
- Scholar Bowl (**Silver**)

#### Global Round in Melbourne, Australia

- Scholar Bowl (**Silver**)

#### Regional Round in Phnom Penh, Cambodia

- Science of Memory, Scholar's Challenge (**Silver**)
- Team Debate (**Silver**)
- Individual Debate (**Silver**)
- Scholar Bowl (**Silver**)
- Team Round Qualifier (**Silver**)

